

During remote learning students are required to continue to follow their school timetable.

Students are expected to complete a minimum of 5 hours of schoolwork per day. The Oak National Academy <https://www.thenational.academy/> and MS Teams digital classrooms <https://login.microsoftonline.com/> will provide students with their main source of learning.

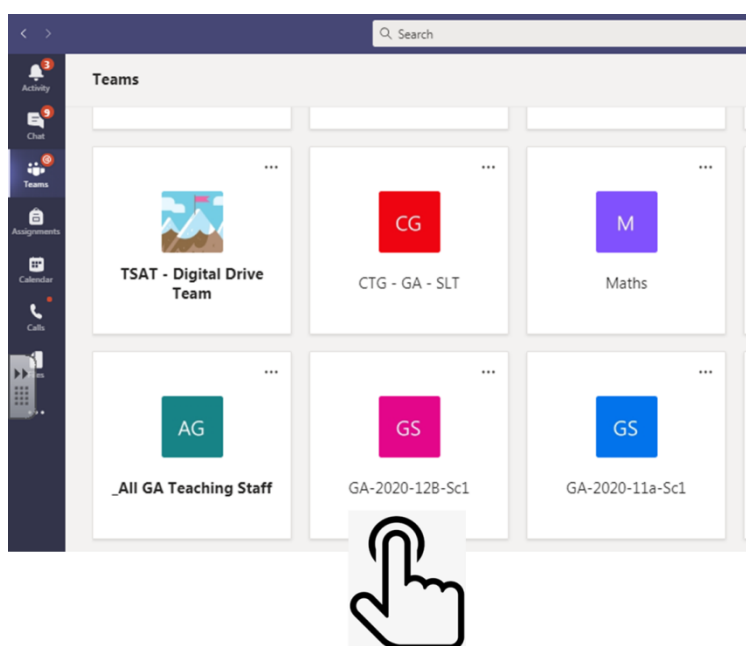
On MS Teams students can access 'live lessons', classroom resources, home learning and communicate with their class teachers. Your child can access MS Teams on a laptop, tablet or mobile device. ***'Live lessons' are compulsory for students who have been moved to a remote learning system.***

Students are expected to check their MS Teams digital classroom daily to ensure they access all 'live learning' sessions and complete all home learning set.

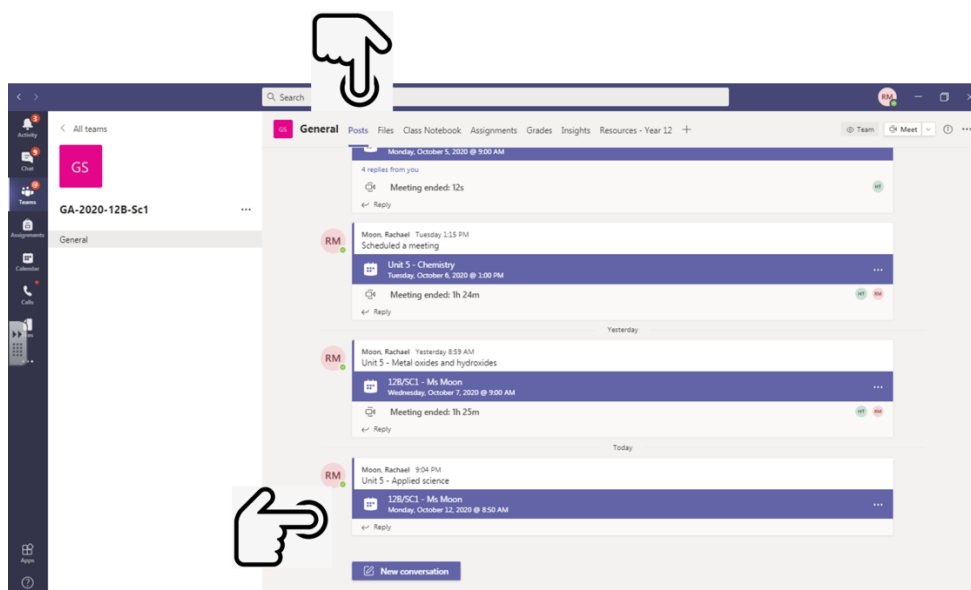
For BTEC subjects' learners can complete assignment work. Students should check their MS Team digital classroom daily for updates on BTEC assignment deadlines from their teacher. On the learners return the assessor will check the authenticity of the work prior to submission.

To access a lesson your child will be required to:

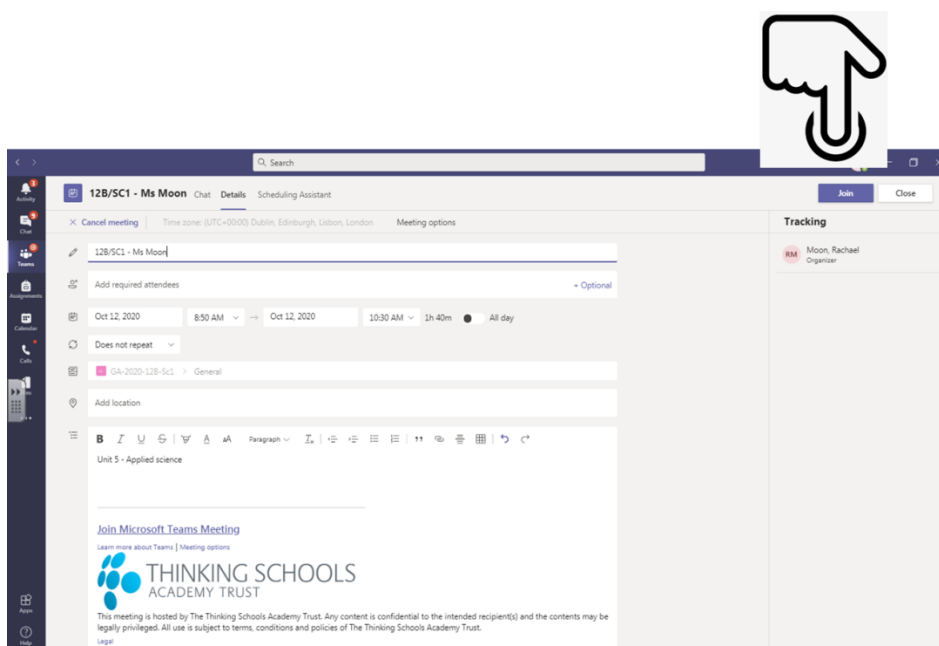
1. Look at their timetable and identify the lesson they should be attending e.g. 12B-SC1 RMO RM222.
2. Open their MS class team. The class team is labelled the same as the class code on their timetable e.g. 12B-SC1



3. Click on posts on the top navigation bar. Click on the scheduled meeting.



4. Click join meeting.



Students can also access lessons using the calendar function of MS Teams.

Students log into MS Teams using their school username and password. They can access MS Teams on a computer through MS 365 or via the school website.



Students can also access MS Teams on their mobile device by downloading the free MS Teams app and logging in using their school username and password.

If your child is unable to access their school MS 365 account please email office@goodwinacademy.org.uk .

Please be aware that if a staff member is absent from school a live lesson will not take place. If the teacher does not join the 'live lesson' within 5 minutes of the start of the period, students will need to continue with the work in the table below.

The table below contains links to resources for all subject areas.

Subject	Topic	Learning Link
Art and Design	Senses	Painting Techniques - Oak National Academy (thenational.academy)
Business Studies	Finance (5 lessons) & Marketing (5 lessons)	https://www.bbc.co.uk/bitesize/topics/zktnvcw https://www.bbc.co.uk/bitesize/topics/z96pyrd
Design Technology	Materials Metals Plastics Paper and boards	https://www.bbc.co.uk/bitesize/guides/z74bcj6/revision/3 https://www.bbc.co.uk/bitesize/guides/zn2w7p3/revision/1 https://www.bbc.co.uk/bitesize/guides/z6q8jty/revision/1 https://www.bbc.co.uk/bitesize/guides/znmj2nb/revision/1
English	English Language Paper 1 Reading English Language Paper 1 Writing A Christmas Carol Text Text guide Video links	Analysing fiction - GCSE English Revision - AQA - BBC Bitesize Writing - GCSE English Revision - AQA - BBC Bitesize A Christmas Carol, by Charles Dickens (gutenberg.org) A Christmas Carol - GCSE English Literature Revision - AQA - BBC Bitesize A Christmas Carol - Oak National Academy (thenational.academy)
Food Preparation and Nutrition	Food security and world food problems.	https://www.bbc.co.uk/bitesize/guides/z7fw7p3/revision/1 https://www.bbc.co.uk/bitesize/guides/zsdhbk7/revision/1 https://www.bbc.co.uk/bitesize/guides/zgvnpbk/revision/1 https://www.bbc.co.uk/bitesize/guides/zf38dxs/revision/1 https://www.bbc.co.uk/bitesize/guides/z23cp39/revision/1
French	Local area	https://teachers.thenational.academy/units/local-area-7261
Geography	Atmospheric hazards	https://classroom.thenational.academy/units/climatic-hazards-6a18 Complete Seneca revision hazards, tectonic and atmospheric, climate change https://app.senecalearning.com/login
Health and Social Care	Values of Care (RS) Body systems (KSi)	Access your MS Teams digital classroom daily. Visit www.NHS.uk to support the body systems unit.
History	Medicine	https://classroom.thenational.academy/units/medicine-through-time-c-1250-present-day-77c6
ICT	Impacts on society	https://classroom.thenational.academy/units/impacts-on-society-fb09

<p>Maths</p>		<p>Year 10 foundation</p> <p>https://teachers.thenational.academy/units/solving-equations-1-one-step-two-step-and-brackets-2ba6</p> <p>https://teachers.thenational.academy/units/linear-sequences-f0bf</p> <p>https://teachers.thenational.academy/units/linear-sequences-f0bf</p> <p>https://teachers.thenational.academy/units/revise-angles-polygons-bearings-0ac0</p> <p>https://teachers.thenational.academy/units/averages-from-a-list-and-tables-stem-and-leaf-2afc</p> <p>https://teachers.thenational.academy/units/charts-and-tables-frequency-charts-be3b</p> <p>Year 10 Higher</p> <p>4 Lessons Circle Graphs - Oak National Academy (thenational.academy)</p> <p>4 Lessons Further graphs (Gradients/Area of curves) - Oak National Academy (thenational.academy)</p> <p>4 Lessons Unit: Advanced Trigonometry 1 Teacher Hub Oak National Academy (thenational.academy)</p> <p>4 Lessons Unit: Higher Straight lines (Perpendicular Lines) Teacher Hub Oak National Academy (thenational.academy)</p> <p>4 Lessons Unit: Straight Line Graphs 2 (Parallel Lines) Teacher Hub Oak National Academy (thenational.academy)</p> <p>4 Lessons Unit: Cubic and Reciprocal Graphs Teacher Hub Oak National Academy (thenational.academy)</p>
<p>PE</p>	<p>Continue with PE's 'Get moving' campaign</p>	<p>Physical challenges/activities to do at home</p> <p>https://www.nhs.uk/live-well/exercise/physical-activity-guidelines-children-and-young-people/</p> <p>https://www.nhs.uk/live-well/exercise/couch-to-5k-week-by-week/</p> <p>https://www.sportengland.org/jointhemovement?section=get_active_at_home</p> <p>Fitness and Testing. Components of fitness</p> <p>https://wordwall.net/resource/170919/pe/components-fit</p> <p>https://wordwall.net/resource/42858/pe/btec-quiz-revision-pictures</p> <p>https://www.brainscape.com/flashcards/components-of-fitness-5798746/packs/8833692</p> <p>https://quizlet.com/gb/257657084/components-of-fitness-flash-cards/</p>

Performing Arts	Exploring Practitioners and Genres	Work will be set on TEAMS or on paper weekly. Students will need to access their resource/SharePoint folder to watch a range of practitioners work that is uploaded there.
Science	Bioenergetics	https://classroom.thenational.academy/units/bioenergetics-244e
Sport	Personality Unit 3: Mind and Sports performance from page 89-90	<p>Retrieval of personality in Sport</p> <p>https://howtheyplay.com/misc/Personalitypsychology</p> <p>https://qualifications.pearson.com/content/dam/pdf/BTEC-Firsts/Sport/2012/Specification-and-sample-assessments/9781446936603_BTECFIRST_CEC_L12_SPORT_Iss3.pdf</p> <p>See Personality checklist on Teams.</p> <p>Revision Unit 1 - Fitness for Sport and Exercise</p> <p>https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks4--gcse-high-intensity-impact-training/z69dpg8</p> <p>https://www.brainscape.com/flashcards/components-of-fitness-5798746/packs/8833692</p> <p>https://wordwall.net/resource/170919/pe/components-fit</p> <p>https://wordwall.net/resource/42858/pe/btec-quiz-revision-pictures</p> <p>https://app.memrise.com/course/707040/edexcel-gcse-pe-glossary/1/</p> <p>https://www.bbc.co.uk/bitesize/guides/zxhxnbnk/revision/1</p> <p>Checklist of what you need to revise</p> <p>file:///ga-fp-01.edu.atgfl.net/Staff-Homes\$/acn07/Downloads/btec-sport-plc.pdf</p>