

Catch up funding – Goodwin Academy

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way. This could include, for example:

- small group or one-to-one tuition (particularly through the National Tutoring Programme)
- summer programmes to help re-engage pupils or extra teaching capacity from September

To support schools to implement their catch-up plans effectively, [EEF has published the school planning guide: 2020 to 2021](#). This will provide further guidance on how schools should implement catch-up strategies when they return in September 2020 and supporting case studies to highlight effective practice.

Accountability and monitoring

As with all government funding, school leaders must be able to account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quickly as possible.

Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September 2020, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents.

Academic Year 2020-2021	Goodwin Academy
Headteacher	Simon Smith
Pupils in School	806
% of disadvantaged children	36%
% of SEND children	17%
Catch up allocation	£49,780
Catch up lead	Matt Evans (Vice Principal)
Date agreed	8 th February 2021
Review dates	Academy Advisory Boards 8 th February 2021 24 th May 2021
	Regional Governing Board 2 nd March 2021 22 nd June 2021

Strategy aims for catch up-School based

Education Endowment Fund suggestions	Goodwin Academy areas identified
1. Supporting great teaching	<ul style="list-style-type: none"> • <u>Staff continued professional development</u> <ul style="list-style-type: none"> ○ Remote learning including functions of MS Teams such as Forms, Assignments. ○ Curriculum planning and sequencing to adjust Programmes of Study and Schemes of Work.
2. Transition support	<ul style="list-style-type: none"> • <u>Summer school transition</u> <ul style="list-style-type: none"> ○ Year 6 to 7, 9 to 10 and 11 to 12 transitioning across key stages. • <u>Primary liaison meetings</u> <ul style="list-style-type: none"> ○ To ensure smooth transition for students joining Goodwin, especially the vulnerable.
3. Pupil assessment and feedback	<ul style="list-style-type: none"> • <u>GLA Year 7 baseline assessments and grammar test</u> <ul style="list-style-type: none"> ○ Tests to assess learning gaps and ability levels for streaming. • <u>NRGT reading age assessments</u> <ul style="list-style-type: none"> ○ Tests to assess reading ages to inform interventions required.
4. One to one and small group tuition	<ul style="list-style-type: none"> • <u>Small group tuition</u> <ul style="list-style-type: none"> ○ One to one and small group tuition to enable students to catch up in identified subjects/areas. • <u>Literacy improvement</u> (see 'other') <ul style="list-style-type: none"> ○ Staffing costs associated to Learning Support Assistants to support students with low reading ages.

<p>5. Intervention programmes</p>	<ul style="list-style-type: none"> • <u>Holiday intervention</u> <ul style="list-style-type: none"> ○ Intervention for identified students' holidays including October half term, Easter and May half term. • <u>After school intervention</u> <ul style="list-style-type: none"> ○ Intervention for identified students' after school. • <u>Revision guides</u> <ul style="list-style-type: none"> ○ Resources to aid students with revision. • <u>Mentoring</u> <ul style="list-style-type: none"> ○ Support for students where needed e.g. underperformance, wellbeing.
<p>6. Extended school time</p>	<ul style="list-style-type: none"> • <u>Culture culture activities</u> <ul style="list-style-type: none"> ○ Extra-curricular activities in Music/Performing Arts/PE.
<p>7. Supporting parents and carers</p>	<ul style="list-style-type: none"> • <u>Parent maths and English tutorials</u> <ul style="list-style-type: none"> ○ Deliver workshops to support parent's literacy and numeracy knowledge.
<p>8. Access to technology</p>	<ul style="list-style-type: none"> • <u>Specialist equipment</u> <ul style="list-style-type: none"> ○ Art A3 etching press – to improve quality of work and dexterity. ○ SEN laptops – improve IT access for SEN students. • <u>Websites</u> <ul style="list-style-type: none"> ○ GCSEPod subscription to support exam based revision.
<p>9. Summer support</p>	<ul style="list-style-type: none"> • See 'Transition Support'.
<p>10. Other</p>	<ul style="list-style-type: none"> • <u>Stationery</u> <ul style="list-style-type: none"> ○ Stationery and calculators for students. • <u>Literacy improvement</u> (see – 'One to one and small group tuition') <ul style="list-style-type: none"> ○ Access to greater subject specific texts & resources for literacy e.g. books for subjects and reading programme. ○ Staffing costs associated to Assistant Principal in charge of literacy and co-ordinators for literacy and numeracy.

Description	Amount	Category	Review date w/b 24 th May 2021
SEN Laptops	£3,300	Access to technology	
Summer School Transition	£14,500	Transition support	
Literacy Improvement	£2,500	One to one and small group tuition & Other	
Art Etching Press	£2,000	Access to technology	
GLA Year 7 baseline assessments and grammar test	£2,000	Pupil assessment and feedback	
GCSEPod subscription	£4,500	Access to technology	
Revision Guides	£1,500	Intervention programmes	
Stationery for Students	£1,100	Other	
Calculators for students	£220	Other	
Learning Support Assistants supporting with literacy for students with low Reading Ages - one-to-one and group sessions in SEN/SRBP departments	£11,000	One to one and small group tuition	
Assistant Principal T&L - supporting staff to embed thinking skills in development of literacy and numeracy - CPD programme	£2,000	Other	
Assistant Head of Faculty (Maths)/Numeracy Co-ordinator - implementation of numeracy strategies across the Academy	£1,140	Other	
Assistant Head of Faculty (English)/Literacy Co-ordinator - implementation of literacy strategies across the Academy	£1,140	Other	
NRGT reading age assessments	£1,380	Pupil assessment and feedback	
Small group tutoring	£1,500	One to one and small group tuition	
Total	£49,780		