GOODWIN ACADEMY

SIXTH FORM

2026-2028

SIXTH FORM COURSE GUIDE

Please note, dependant on subject sign ups, these courses are subject to change.

THINKING SCHOOLS ACADEMY TRUST

CHOOSING COURSES TO STUDY

Why Study at Goodwin Academy Sixth Form?

- Further academic study at Sixth Form is rewarding because it is intellectually stimulating and challenging.
- Level 3 study is the stepping stone to university and can offer many opportunities in the future.
- Level 3 courses provide a benchmark for the learner's capabilities to a prospective employer; these qualifications are highly valued for the skills base they develop.

SIXTH FORM PROGRAMMES OF STUDY

Courses that we offer allow students the opportunity to achieve at Level 3 and could lead to university, employment or further training, for example Higher Level Apprenticeships

- Goodwin Academy is committed to offering a wide range of courses to suit the needs of learners within the local area.

- The courses that we offer are a mix of A-level and vocational qualifications. A-level courses include exams at the end of two years of study, whereas vocational qualifications are assessed through coursework and examinations over the two year period.The BTEC National Extended Certificate courses are equivalent to one A-Level, whereas the BTEC National Diploma courses are equivalent to two A-Levels.

Entry requirements

To study the courses offered at Level 3, students will need to have achieved 5 x 9-4 grades at GCSE (including a 4 English) or equivalent; this can include vocational courses.

Some courses might have extra requirements and these are outlined in this course prospectus.

ADDITIONAL OPPORTUNITIES

Additional opportunities to enhance the study programme:

- An Enrichment Course is timetabled with the whole year group together; this enables us to offer a robust programme including study skills and regular guest speakers. The Enrichment Course also includes the opportunity to take part in student selected projects that support the community or allow for the pursuit of hobbies and interests.

- Work experience takes place during Year 12 and this usually takes the form of a one week work experience placement.

- Leadership opportunities are encouraged with Sixth Form students taking on the role of mentors and study support for students in the younger years of the school. We currently have a President, Vice President, Sporting and Literacy ambassador and they have a voice in the growth and development of the Academy.

- Compulsory supervised study time is provided for all Sixth Form learners. This is to develop independence in their learning.

Sixth Form also offers the opportunity for students to study additional courses alongside the main curriculum offer, these include Maths and English GCSE resit, Extended Project Qualification, and Sports Leadership programme.

SUPPORT FOR ALL SIXTH FORM STUDENTS

The Sixth Form staff take pride in the support and care they put in place for all students. We treat each student as an individual agreatnd take great care to meet and respond to specific needs. This can include:

- Regular contact with the Sixth Form Leadership and Wellbeing team
- Guidance and support for Higher Education and Careers
- Regular progress reviews, with subsequent support put in place where needed
- Parent consultation meetings for both Year 12 and Year 13 students

We operate an ‘open door’ policy and are always available for students or parents who wish to discuss any part of life as a sixth form student.

SIXTH FORM

YOUR DESTINATION

Delivering your BEST Sixth Form education

CHOOSING A PROGRAMME OF STUDY

Choosing a programme of study.

It is important that you consider your long term plan and choose a combination of subjects that will support you in the future.

On the next few slides are some suggested combinations you might wish to consider

These are just some suggestions you can choose any combination within the option blocks to suit what you like to study.

CHOOSING A PROGRAMME OF STUDY

Administrative/ Legal and Business Pathways

Are you interested in running your own business, working in marketing and advertising, accountancy, legal profession, below are some ideas that might help you select a combination of subjects to support you on that path.

Administrative / Legal Pathway

(this includes careers in the local government, legal profession, and much more)

Business BTEC	English A-Level		Applied Psychology
	English A-Level	History A-Level	Applied Psychology
Criminology	English A-Level	History A-Level	A-Level Sociology
Criminology	English A-Level		Applied Psychology

Business Pathway

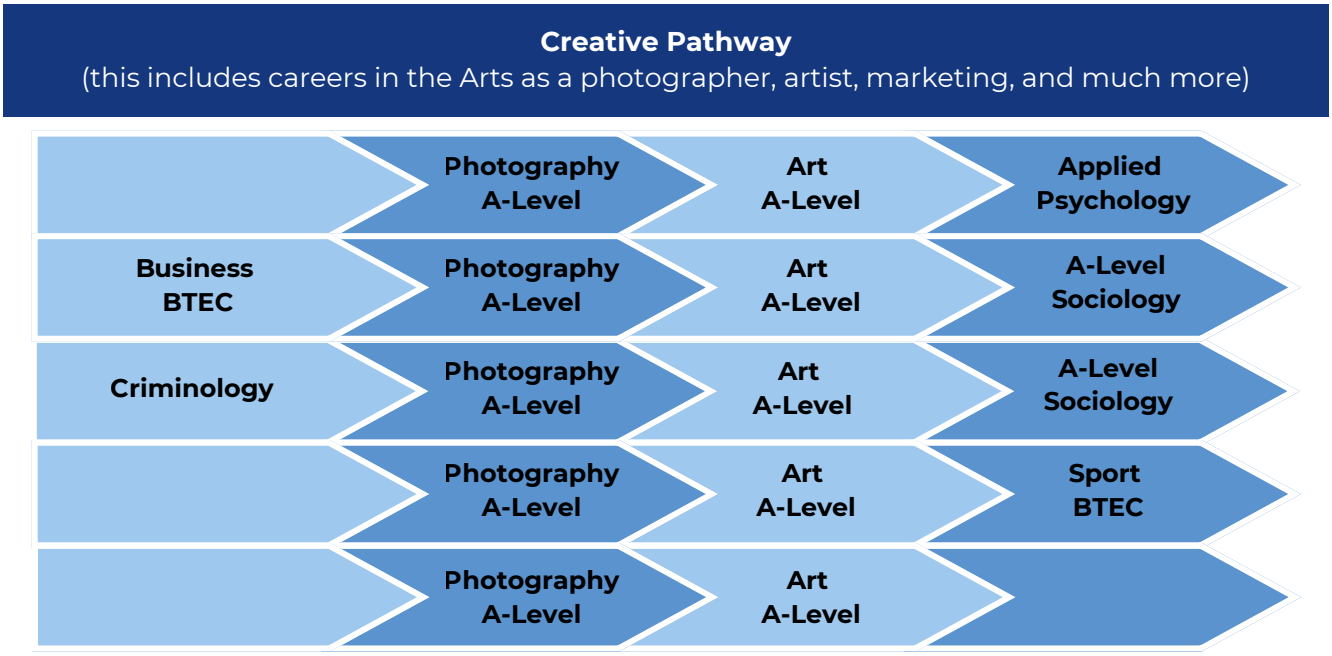
(this includes careers in the marketing, management, accounting, and much more)

Business BTEC		Public Services BTEC	Sport BTEC
Business BTEC		Public Services BTEC	
Business BTEC		Public Services BTEC	Applied Psychology
Business BTEC	English A-Level	History A-Level	A-Level Sociology

CHOOSING A PROGRAMME OF STUDY

Creative Pathway

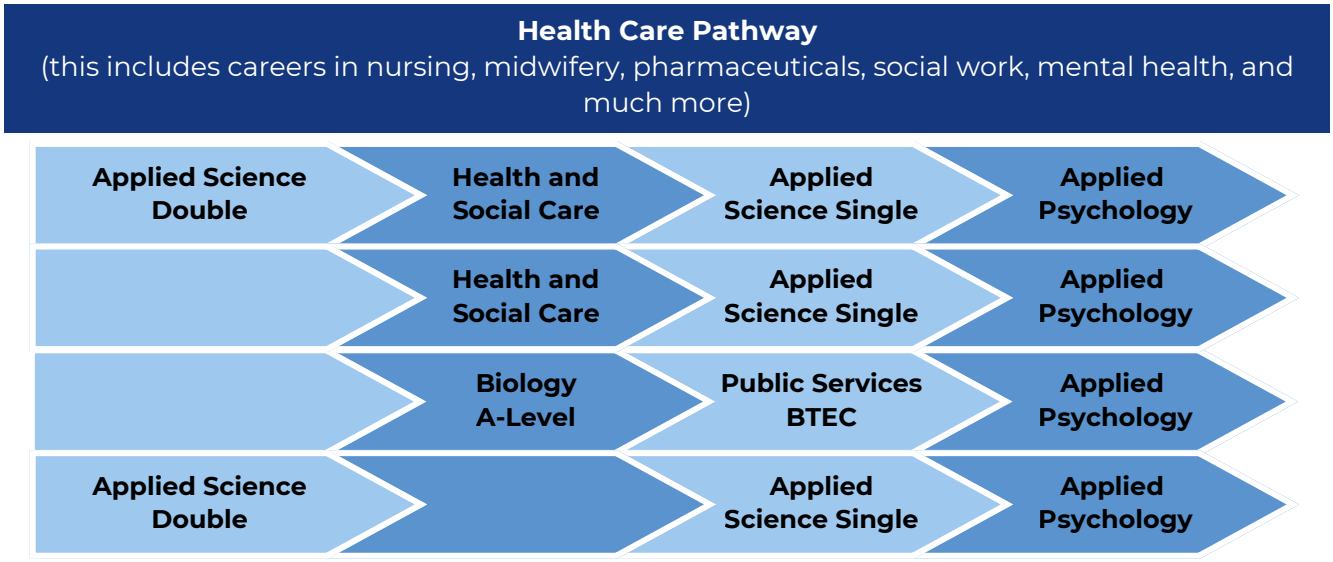
Are you interested in the creative industry such as becoming a photographer, artist, working in advertising and marketing below are some ideas that might help you select a combination of subjects to support you on that path.



CHOOSING A PROGRAMME OF STUDY

Health Care Pathways

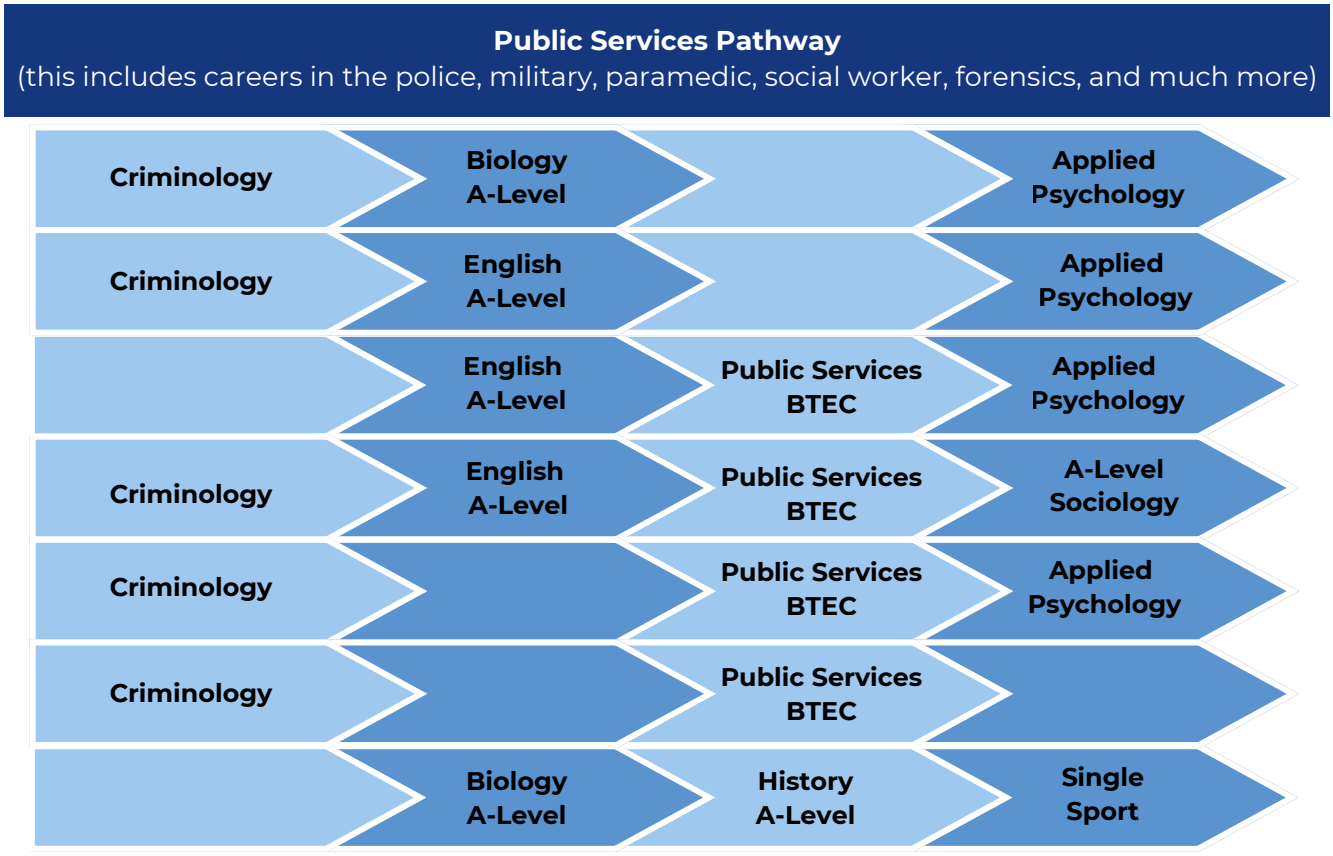
Are you interested in helping others in a medical setting such as hospitals below are some ideas that might help you select a combination of subjects to support you on that path.



CHOOSING A PROGRAMME OF STUDY

Public Services Pathways

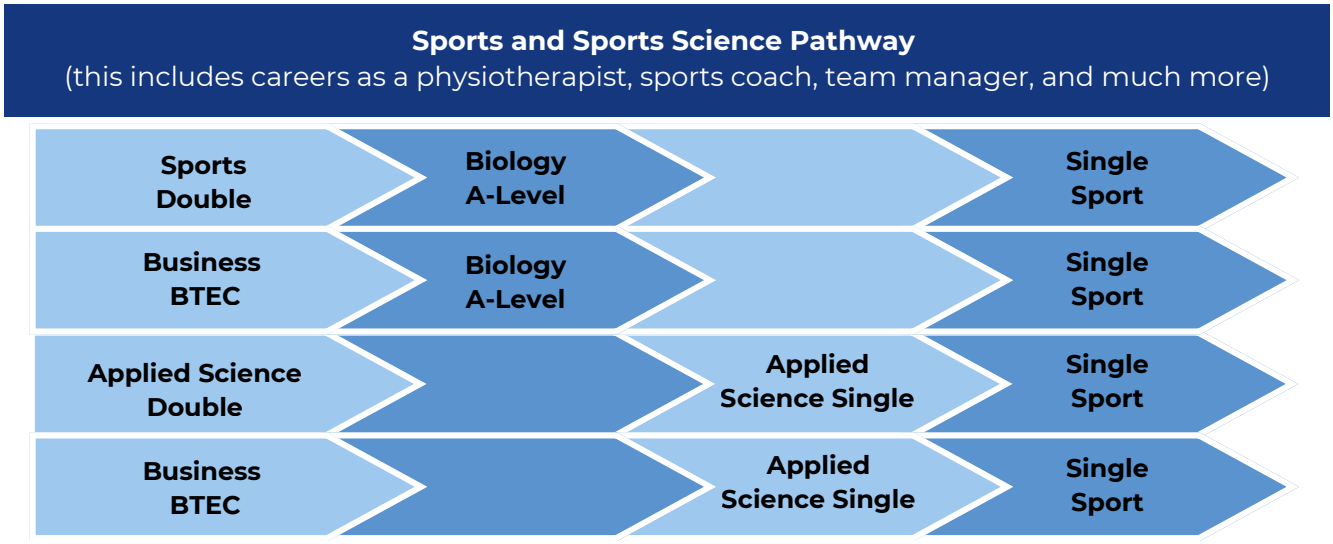
Are you interested in helping others in a public services setting such as the Border Force below are some ideas that might help you select a combination of subjects to support you on that path.



CHOOSING A PROGRAMME OF STUDY

Sport and Sports Science Pathway

Are you interested in working in Sport as a Physiotherapist, coach or manager below are some ideas that might help you select a combination of subjects to support you on that path.



SIXTH FORM SUBJECT OFFER

Delivering your BEST Sixth Form education

OCR A-LEVEL BIOLOGY

The biology course offers students the opportunity to study a wide range of interesting topics, from the intricate details of cell structure and biochemistry to entire ecosystems. Animals, plants and micro-organisms are all considered in terms of the workings of their cells, evolution, genetics, behaviour; with consideration of how they can be used to benefit humankind through biotechnology. Current concerns about human impact on the Earth are examined along with the challenges of maintaining bio-diversity and sustainably managing the environment.

Units will include:

- Biological molecules & Cells
- Organisms exchange substances with their environment
- Genetic information, variation and relationships between organisms
- Energy transfers in and between organisms
- Organisms respond to changes in their internal and external environments
- Genetics, populations, evolution and ecosystems & The control of gene expression

Assessment:

3 external exams (2 hours each)

Interests:
Biology, Biochemistry, Genetics, Evolution, Physiology, Homeostasis, Ecology and Careers in STEM subjects (Science, Technology, Engineering or Maths).

Personal attributes:
Independent research skills, organised, attention to detail, self-disciplined, analytical, high levels of literacy and numeracy.

Skills:
Independent thinking, application of the scientific method, numeracy, selecting instruments and equipment, researching and referencing.

Entry requirements:
5x GCSE grades 9-4.
You should have at least a grade 6-6 in GCSE double award science or a grade 6 in separate GCSE biology and chemistry as part of a strong GCSE profile.
You should have at least a grade 6 in GCSE English language and in GCSE maths.

OCR A-LEVEL BIOLOGY

Employment:
The range of courses and work opportunities involving biology is vast and includes: veterinary science, medicine, dentistry, physiotherapy, sport science, psychology, pharmacy, biotechnology, zoology, marine biology and many others.

University:
Degrees in a diverse range of subjects including Teaching, Nursing, Forensics, Genetics, Ecology. Zoology, Pharmacology, Ecology, Biomedical Sciences and Animal Sciences.

Transferable skills:
Methodical approach, Clear and logical thinking, Attention to detail, Time management, Working independently yet collaborate within a team, Originality, Self-appraisal techniques.

BTEC EXTENDED CERTIFICATE IN PERFORMING ARTS

This course explores Performing Arts, its practitioners, genres and the development of performance work from stimuli to stage.

Students can choose an acting or dance pathway or a combination of the two.

The Extended Certificate is equivalent to 1 A-Level.

Units will include:

- Investigating Practitioner's Work
- Developing Skills and Techniques for live Performance
- Group Performance Workshop

Students will be expected to complete one optional unit which will be selected to suit.

Assessment:

Unit 1 & 3 are externally assessed
Unit 2 & Optional Unit are internally assessed

Interests:
A widening interest in Performing Arts, it's genres and purpose

Personal attributes:
Focused, self-disciplined, a team-worker

Skills:
Creative, reflective, resilient, a desire to improve and explore new styles

Entry requirements:

4x GCSE grades 9-4.
A grade 4 for English Language is required.

BTEC EXTENDED CERTIFICATE IN PERFORMING ARTS

Employment:
Skills learnt will build confidence for any employment path. Subject specific skills can take you into a range of employment in the industry.

University:
Students can on to study at university, drama or dance school and/or conservatoires.

Transferable skills:
Team work, deadlines, creativity, presentation, public speaking, resilience, re-working, taking directions, responding to a brief

OCR A-LEVEL CHEMISTRY

The course develops an excellent understanding of concepts, how Chemistry is relevant to everyday life and embeds the strong practical skills required by those studying Sciences.

Units will include:

The AS course is based on the three disciplines within Chemistry: Physical, Organic and Inorganic. The subjects studied will include the foundations of atomic structure, quantitative chemistry, energetics, kinetics and organics.

The full A Level course studies the topics as described at AS and then extends knowledge through topics including thermodynamics, rate expressions, transition metal chemistry and equilibria. New topics include a knowledge of how medicines are developed and can target DNA.

Assessment:

Assessment is linear with three examinations being sat in year 13. All examinations are two hours; paper 1 Inorganic and Physical Chemistry is weighted at 35%, paper 2 Organic and Physical Chemistry is similarly weighted and paper 3 is a synoptic and practical skills paper weighted at 30%.

Practical skills will be examined during lessons. Extensive experience will be given to pupils during the course of Year 12 and Year 13 to help them develop confidence in this area. This will enable the students to gain the compulsory practical endorsement component of the A-level.

Personal attributes:
Independent research skills, organised, attention to detail, self-disciplined, analytical, high levels of literacy and numeracy.

Skills:
Independent thinking, application of the scientific method, numeracy, selecting instruments and equipment, researching and referencing.

Entry requirements:

Entry requirements: 7-7 from GCSE combined science or 7 from GCSE Chemistry in addition to a grade 6 in GCSE Maths.

OCR A-LEVEL CHEMISTRY

University:
Degrees in a diverse range of subjects including Teaching, crime scene investigator, Forensic scientist, Research scientist, Palaeontologist, Pharmacologist.

Transferable skills:
Methodical approach, Clear and logical thinking, Attention to detail, Time management, Working independently yet collaborate within a team, Originality, Self-appraisal techniques.

APPLIED SCIENCE EXTENDED CERTIFICATE
(SINGLE)

The biology course offers students the opportunity to study a wide range of interesting topics, from the intricate details of cell structure and biochemistry to entire ecosystems. Animals, plants and micro-organisms are all considered in terms of the workings of their cells, evolution, genetics, behaviour; with consideration of how they can be used to benefit humankind through biotechnology. Current concerns about human impact on the Earth are examined along with the challenges of maintaining bio-diversity and sustainably managing the environment.

Units will include:

- Principles and Applications of Science I
- Practical Scientific Procedures and Techniques
- Science Investigation Skills
- Physiology of Human Body Systems

Assessment:

2 external assessments, 2 pieces of assessed coursework.

Interests:
Biology, Chemistry and Physics, Careers in STEM subjects (Science, Technology, Engineering or Maths).

Personal attributes:
Independent research skills, organised, attention to detail, self-disciplined, analytical, able to produce high quality coursework.

Skills:
Carrying out practical laboratory tasks, planning investigations, collecting, analysing and presenting data, and reviewing and refining the methodology of practical and laboratory based work.

Entry requirements:

5x GCSE grades 9-4.
A grade 5 in English, Maths and 5-6 in Science is required.

APPLIED SCIENCE EXTENDED CERTIFICATE
(SINGLE)

Employment:
Huge variety of science and non-science related professions e.g. NHS, veterinary nursing, lab technician.

University:
Degrees in a diverse range of subjects including Teaching, Nursing, Forensics, Pharmacology, Chemical Engineering, Psychology, Ecology, Biomedical Sciences and Animal Sciences.

Higher Apprenticeships:
This course is ideal for students thinking of applying for apprenticeship or employment in the STEM industries or NHS.

APPLIED SCIENCE DIPLOMA
(DOUBLE)

BTEC Level 3 National Diploma Applied Science

This qualification enables students to acquire substantial cross-sector scientific knowledge and practical scientific skills, including carrying out practical laboratory tasks, planning investigations, collecting, analysing and presenting data, and reviewing and refining the methodology of practical and laboratory based work.

The Level 3 Diploma is equivalent to 2 A-levels.

8 Units of course work. This will include:

- **Exam:** Principles and Applications of Science I
- **Unit:** Practical Scientific Procedures and Techniques
- **Exam:** Science Investigation Skills
- **Unit:** Laboratory Techniques and their Application
- **Exam:** Principles and Applications of Science II
- **Unit:** Physiology of Human Body Systems

Assessment:

3 external assessments, 5 pieces of assessed coursework.

Interests:
Biology, Chemistry and Physics, Careers in STEM subjects (Science, Technology, Engineering or Maths).

Personal attributes:
Independent research skills, organised, attention to detail, self-disciplined, analytical, able to produce high quality coursework.

Skills:
Carrying out practical laboratory tasks, planning investigations, collecting, analysing and presenting data, and reviewing and refining the methodology of practical and laboratory based work.

Entry requirements:

5x GCSE grades 9-4.
A grade 5 in English, Maths and 5-6 in Science is required.

APPLIED SCIENCE DIPLOMA
(DOUBLE)

Employment:
Huge variety of science and non-science related professions e.g. NHS, veterinary nursing, lab technician.

University:
Degrees in a diverse range of subjects including Teaching, Nursing, Forensics, Pharmacology, Chemical Engineering, Psychology, Ecology, Biomedical Sciences and Animal Sciences.

Higher Apprenticeships:
This course is ideal for students thinking of applying for apprenticeship or employment in the STEM industries or NHS.

A-LEVEL ENGLISH LITERATURE

Over two years, you will analyse the way social and political protest has influenced a range of writers' works, developing skills of language analysis, the application of social and literary context and the formulation of argument.

You will also explore English literature through the genre focus of tragedy.

Units will include:

Component 1: Literary Genres: Aspects of Tragedy

Component 2: Elements of Social and Political Protest Writing

Component 3: Non-Examined Assessment: Theory and Independence

Assessment:

2 x written examinations (80%) and 2 x essays (20%).

Interests:
Journalism, reading, creative writing, poetry, history.

Personal attributes:
Organised, determined, committed, open to varied texts and viewpoints.

Skills:
Language analysis, inference, explanations, critical thinking, clear sophisticated communication.

Employment:
Journalism, Author, Poet, Linguist.

University:
English Literature A Level can form the basis of many different courses in Higher Education including English and Journalism.

Transferable skills:
Public interaction, public speaking, creative thinking, reading and writing.

Entry requirements:

A grade 4 or higher in both GCSE English Language and GCSE English Literature.

A-LEVEL HISTORY

The course aims to provide an engaging, complex and diverse program of study which will motivate and inspire students in their continued study of History suitable for learners who want to continue their education through A-Level.

Units will include:

Paper 1: Britain Transformed, 1918-97

Paper 2: The USA, c1920-55: boom, bust & recovery

Paper 3: The witch craze in Britain, Europe and North America c1580-c1750

Course work, Student choice

Assessment:

3 x Exams and 1 course work.
80% Examined 20% course work.

Interests:
History, understanding the world in which we all live, current affairs.

Personal attributes:
Disciplined, passionate, reliable, critical.

Skills:
Strong communication skills (verbal, non-verbal and listening), problem solving, critical thinking.

Entry requirements:

5 x GCSE grades, 4-9. Grade 5-9 at History GCSE, Grade 4 for English Language and mathematics is required.

A-LEVEL HISTORY

Employment:
This course will open up a wide array of career pathways that can include: Lawyer, Print Journalist, Broadcast Journalist, Video game researcher, Marketing executive, Politician, Solicitor, Talent agent, Teacher.

University:
Undergraduate or Foundation Degrees in a range of subjects, including degrees in History, The History of Art, Politics, Media, English, Law, Politics.

Transferable skills:
This course develops key professional skills, such as:
Using critical thinking, interpersonal skills, communicating, working collaboratively, negotiating and influencing, self-presentation, self-management, adaptability and resilience, self-monitoring and development.

A-LEVEL SOCIOLOGY

The course aims to provide an engaging, complex and diverse program of study which will support students understanding of the world and in becoming global citizens. The course will challenge preconceptions and encourage students to be critical and reflective thinkers about the world and Society.

Units will include:

Paper 1: Education with theory and Methods

Paper 2: Topics in Sociology (Families and Households and Beliefs in Society)

Paper 3: Crime and Deviance with Theory and Methods

Assessment:

3 x Exams each making us 33.3% of the A Level

Interests:
Society, psychology, criminology, human nature, research.

Personal attributes:
Disciplined, and reflective.

Skills:
Strong communication skills (verbal, non-verbal and listening), problem solving, critical thinking.

Employment:
This course will open up a wide array of career pathways that can include: Lawyer, Teacher, Journalist, Researcher, Social Worker, Mental Health support.

University:
Undergraduate or Foundation Degrees in a range of subjects, including degrees in Social Sciences, Psychology, Law, History, Social Work and Education.

Transferable skills:
This course develops key professional skills, such as:
Using critical thinking, interpersonal skills, communicating, working collaboratively, negotiating and influencing, self-presentation, self-management, adaptability and resilience, self-monitoring and development.

Entry requirements:

5 x GCSE grades, 4-9. Grade 5 in English Language and Grade 4 in mathematics is required.

A-LEVEL ART AND DESIGN

The qualification is designed for post-16 learners who aim to progress to higher education and ultimately to employment, possibly in the creative industries, as part of a programme of study alongside other BTEC Nationals or A Levels.

Units will include:

Component 1: Personal Portfolio (60%)

Component 2: Externally Set assignment (40%)

Assessment:

Presentation of portfolio (60%) and timed exam (40%).

Interests:
Interests could be based in any of the following: media and advertising, fashion, journalism or design based work, fine art, photography, textiles, design, illustration, printmaking, graphics, sculpture, film and many more.

Personal attributes:
Disciplined, passionate, adaptable, observant, original, imaginative, curiosity.

Skills:
Working independently, excellent communication and teamwork skills, enthusiasm to seek out new perspectives, creating and building on existing knowledge, being open to feedback and learning new skills, processes and techniques.

Entry requirements:

5 x GCSE grades 9-4.

A-LEVEL ART AND DESIGN

Employment:
Artist Practitioner, Education, Psychology (Art Therapy), Photographer, Animator, Concept Artist (computer games and film), Graphic Designer.

University:
Undergraduate or Foundation Degrees in a range of subjects, including: Photography, Graphic Design. Art and Design, Fashion, Fine Art, Designer, Architecture, Digital Art.

Higher Apprenticeships:
3D Design, Prop Making Essentials, Visual Merchandising, Qualified Tool Maker, Web Design.

A-LEVEL PHOTOGRAPHY

The qualification is designed for post-16 learners who aim to progress to higher education and ultimately to employment, possibly in the creative industries, as part of a programme of study alongside other BTEC Nationals or A-Levels.

Units will include:

Component 1: Personal Portfolio (60%)

Component 2: Externally Set assignment (40%)

Assessment:

Presentation of portfolio (60%) and timed exam (40%).

Interests:
Interests could be based in any of the following: media and advertising, fashion, journalism or design based work, fine art, photography, textiles, design, illustration, printmaking, graphics, sculpture, film and many more.

Personal attributes:
Disciplined, passionate, adaptable, observant, original, imaginative, curiosity.

Skills:
Working independently, excellent communication and teamwork skills, enthusiasm to seek out new perspectives, creating and building on existing knowledge, being open to feedback and learning new skills, processes and techniques.

Entry requirements:

5 x GCSE grades 9-4.

A-LEVEL PHOTOGRAPHY

Employment:
Artist Practitioner, Education, Psychology (Art Therapy), Photographer, Animator, Concept Artist (computer games and film), Graphic Designer.

University:
Undergraduate or Foundation Degrees in a range of subjects, including: Photography, Graphic Design. Art and Design, Fashion, Fine Art, Designer, Architecture, Digital Art.

Higher Apprenticeships:
3D Design, Prop Making Essentials, Visual Merchandising, Qualified Tool Maker, Web Design.

SPORT NATIONAL EXTENDED CERTIFICATE
(SINGLE)

BTEC Level 3 National Extended Certificate in Sport

This course would suit individuals that have an interest in undertaking a career in sport or health related areas such as sports nutrition, sports psychology, teaching physical education, sports therapy, sports development and sports coaching, amongst others.

The course is an extension of the BTEC Level 3 National Extended Certificate in Sport.

The Extended Certificate is also offered and is equivalent to 1 A-Level.

Units will include:

Unit 1 - Anatomy and Physiology (externally assessed)

Unit 2 - Fitness Training and Programming for Health, Sport and Well -being (externally assessed)

Unit 3 - Professional Development in Sports Industry

Unit 4 - Sports Leadership

Assessment:

4 units of study (3 mandatory and 2 externally assessed).

Interests:
Coaching, playing sport, physiology (understanding the body during exercise), psychology (the use of the mind during exercise), training to improve fitness, nutrition.

Personal attributes:
Sportsmanship, decision making, teamwork & leadership, practical ability to play sport.

Skills:
Strong communication skills, planning and organisation, performance analysis, analysis of data and trends.

Entry requirements:

5 x GCSE Grades 9-4 including English.
Desirable Level 2 Pass or above in BTEC Sport but not compulsory.

SPORT NATIONAL EXTENDED CERTIFICATE
(SINGLE)

Employment:
The sport industry is extremely large and career pathways can include: Sports Coach, Fitness Instructor, PE Teacher, Fitness Magazine Editor, Sports Scientist, Sports Psychologist, Physiotherapist.

University:
Undergraduate or Foundation Degrees in a range of subjects, including degrees in Sports Studies and Business, Sports Psychology, Sports Education, Sports and Exercise Science, Sports Studies.

Higher Apprenticeships:
Sports teaching assistant, leisure assistant, coaching, spectator safety, fitness instruction. There are also a wide range of National Governing Body Qualifications available.

SPORT NATIONAL DIPLOMA
(DOUBLE)

BTEC Level 3 National Diploma in Sport

This course would suit individuals that have an interest in undertaking a career in sport or health related areas such as sports nutrition, sports psychology, teaching physical education, sports therapy, sports development and sports coaching, amongst others.

The course is an extension of the BTEC Level 3 National Extended Certificate in Sport.

This course is equivalent to 2 A-Levels.

Units will include:

Unit 1 - Anatomy and Physiology (externally assessed)

Unit 2 - Fitness Training and Programming for Health, Sport and Well -being (externally assessed)

Unit 3 - Professional Development in Sports Industry

Unit 4 - Sports Leadership

Assessment:

9 units of study (6 mandatory and 3 externally assessed).

Interests:
Coaching, playing sport, physiology (understanding the body during exercise), psychology (the use of the mind during exercise), training to improve fitness, nutrition.

Personal attributes:
Sportsmanship, decision making, teamwork & leadership, practical ability to play sport.

Skills:
Strong communication skills, planning and organisation, performance analysis, analysis of data and trends.

Entry requirements:

5 x GCSE Grades 9-4 including English.
Desirable Level 2 Pass or above in BTEC Sport but not compulsory.

SPORT NATIONAL DIPLOMA
(DOUBLE)

Employment:
The sport industry is extremely large and career pathways can include: Sports Coach, Fitness Instructor, PE Teacher, Fitness Magazine Editor, Sports Scientist, Sports Psychologist, Physiotherapist.

University:
Undergraduate or Foundation Degrees in a range of subjects, including degrees in Sports Studies and Business, Sports Psychology, Sports Education, Sports and Exercise Science, Sports Studies.

Higher Apprenticeships:
Sports teaching assistant, leisure assistant, coaching, spectator safety, fitness instruction. There are also a wide range of National Governing Body Qualifications available.

BUSINESS STUDIES EXTENDED CERTIFICATE

BTEC Level 3 National Extended Certificate in Business

The Extended Certificate is for learners who are interested in learning about the business sector range of higher education courses or employment in business.

The extended Certificate is equivalent to 1 A-Level.

Units will include:

Unit 1 - Exploring Business

Unit 2 - Developing a Marketing Campaign

Unit 3 - Personal and Business Finance

Unit 8 - Recruitment and selection

Assessment:

4 units of study (2 coursework and 2 externally assessed).

Interests:
Developing and understanding of business and entrepreneurship.

Personal attributes:
Disciplined, organised, good team worker, independent.

Skills:
Effective researcher, creative, analytical, strong verbal and written communication skills.

Entry requirements:

5 x GCSE grades 9-4.
A grade 4 in English language is required.

BUSINESS STUDIES EXTENDED CERTIFICATE

Employment:
Relevant to all fields of employment; Accountancy, Advertising , Banking, Investment and Financial Services, General Management, Retail Management, Sales and Marketing.

University:
Undergraduate or Foundation Degrees in a range of subjects, supporting many other degrees including: Business, Accountancy, Marketing.

Higher Apprenticeships:
Business Administration, Accountancy, Banking and Finance, Human Resources.

UNIFORMED PUBLIC SERVICES EXTENDED CERTIFICATE

BTEC Level 3 Uniformed Protective Services – Extended Certificate

This course offers an insight into the Uniformed Protective Services and develops an understanding of the opportunities within this sector.

This qualification is the equivalent of 1 A-Level.

Units will include:

- Teamwork, Leadership and Communication in the Uniformed Protective Services
- Behaviour and discipline in the Uniformed Protective Services
- Skills for Outdoor Activities and the Uniformed Protective Services
- Police Powers and the Law

Assessment:

4 Units, 1 Externally assessed and 3 Internally assessed

Interests:
Serving the public, working with the community, working with people, drive to succeed.

Personal attributes:
Disciplined, passionate, reliable, trustworthy, compassionate.

Skills:
Strong communication skills (verbal, non-verbal and listening), teamwork & leadership, problem solving.

Entry requirements:

5 x GCSE grades 9-4.
A grade 4 for English Language is required.

UNIFORMED PUBLIC SERVICES EXTENDED CERTIFICATE

Employment:
Career pathways can include:Police, Fire & Rescue, Prison Service, Coastguard, Border Force, National Health Service, Armed Forces, Intelligence services.

University:
Undergraduate or Foundation Degrees in a range of subjects, including: Public Services, Criminology, Business Management, Policing, Politics.

Higher Apprenticeships:
Border Force, Policing, Security, Fire service, HM Forces.

HEALTH AND SOCIAL EXTENDED CERTIFICATE

Pearson Level 3 AAQ BTEC National in Health and Social Care (Extended Certificate)

The qualification has been developed in consultation with higher education representatives to ensure students have the knowledge, understanding and skills they need to progress to, and thrive in higher education.

Equivalent to one A level in size, it is suitable for students looking to develop their applied knowledge and skills in health and social care alongside two A levels.

Units will include:

Unit 1 - Human Lifespan and Development

Unit 2 - Human Biology and Health

Unit 3 - Health and Social Care Practice

With an option of:

Health, Social Policy and Wellbeing

Promoting Health Education

Safe Environments in Health and Social Care

Health Science

Assessment:

58% external, 42% coursework.

Interests:
Caring for others, helping others to achieve, equality and diversity.

Personal attributes:
Disciplined, organised, independent, team worker.

Skills:
Patient, effective researcher, analytical, effective verbal communication skills, strong written communication skills.

Entry requirements:

5 x GCSE grades 9-4.
A grade 5 in English language and Science is required.

HEALTH AND SOCIAL EXTENDED CERTIFICATE

Employment:
This could lead to employment in: Early Years Settings, Residential Care, Day Care Centres, Domiciliary Care.

University:
Undergraduate or Foundation degrees in a range of subjects including: Nursing, Midwifery, Paramedic, Social Work, Early Childhood Studies, Health and Social Care.

Higher Apprenticeships:
Social Care, Child Care and Education, Health Care Apprenticeships.

APPLIED PSYCHOLOGY EXTENDED CERTIFICATE

BTEC Level 3 National Extended Certificate in Applied Psychology

The course aims to provide a broad introduction that gives learners transferable knowledge and skills suitable for learners who want to continue their education through applied learning.

The Level 3 extended certificate is equivalent to 1 A-Level.

Units will include:

- Psychological Approaches and Applications
- Conducting Psychological Research
- Health Psychology
- Criminal and Forensic Psychology

Assessment:

Units 1 & 3 are externally assessed, Units 2 & 4 are internally assessed.

Interests:
Science, working with the community, coaching and mentoring.

Personal attributes:
Disciplined, passionate, reliable, trustworthy, compassionate.

Skills:
Strong communication skills (verbal, non-verbal and listening), problem solving, critical thinking.

Entry requirements:

5 x GCSE grades 9-4.
A grade 4 for English Language and mathematics is required.

APPLIED PSYCHOLOGY EXTENDED CERTIFICATE

Employment:
Psychology has a vast area of employment' career pathways and can include: Clinical Psychologist, Counselling Psychologist, Educational Psychologist, Forensic Psychologist.

University:
Undergraduate or Foundation Degrees in a range of subjects, including degrees in Applied Psychology, Health Psychology and Social Psychology.

Transferable skills:
Using critical thinking, interpersonal skills, communicating, working collaboratively, negotiating and influencing, self-presentation, self-management, adaptability and resilience.

APPLIED DIPLOMA IN CRIMINOLOGY

WJEC Level 3 Applied Diploma in Criminology

An understanding of criminology is relevant to many job roles within the criminal justice sector, social and probation work and sociology and psychology.

The applied Diploma is equivalent to 1 A-Level.

Units will include:

- Changing Awareness of Crime
- Criminological Theories
- Crime Scene to Courtroom
- Crime and Punishment

Assessment:

Units 1 & 3 are internally assessed, Units 2 & 4 are externally assessed.

Interests:
The judicial system, courtroom practice, why crimes are committed.

Personal attributes:
Organised, self motivated, self disciplined, good team worker, enquiring mind.

Skills:
Adaptable & resilient, communication skills, creative, critical thinking, effective researcher.

Entry requirements:

5 x GCSE grades 9-4.
A grade 4 for English Language is required.

APPLIED DIPLOMA IN CRIMINOLOGY

Employment:
Relevant to these fields of employment; National Probation Service, Courts and Tribunals Service, National Offender Management Service.

University:
Undergraduate or Foundation Degrees in a range of subjects, supporting many other degrees, including:

Criminology, Criminology & Psychology, with Criminology, Psychology & Sociology.

Transferable skills:
Using critical thinking, interpersonal skills, communicating, working collaboratively, negotiating and influencing, self-presentation, self-management, adaptability and resilience.

MUSIC PERFORMANCE EXTENDED CERTIFICATE

Pearson BTEC Level 3 National Extended Certificate in Music Performance

The music course offers students an opportunity to develop their skills as musicians whilst learning skills that are key to being successful in the industry.

Through the course students will improve their understanding of music theory, understanding professional practices in the industry, they will develop an understanding of the skills required to be a session musician and will be improving their performance skills as part of a group.

Units will include:

Unit 1 – Practical music theory and harmony

Unit 2 – Professional practice in the music industry

Unit 3 – Ensemble Music Performance

Unit 5 – Music Performance Session Styles

Assessment:

All units are done as controlled assessments in class, with Unit 2 and Unit 3 being sent off for external marking

Interests:
Music and Performing.

Personal attributes:
Organised, self motivated, self disciplined, and a good team worker.

Skills:
Performance and communication skills, and teamwork.

Entry requirements:

Students must be able to play an instrument. Students do not need to have taken Music at GCSE

MUSIC PERFORMANCE EXTENDED CERTIFICATE

Employment:
Music producer., Music therapist, Musician, Private music teacher, Secondary school teacher.

University:
BMUS (hons) in Music
BA (Hons) Music

AAQ INFORMATION TECHNOLOGY - LEVEL 3

Pearson Level 3 Alternative Academic Qualification BTEC National in Information Technology (Extended Certificate)

The course allows you to study the fundamental knowledge of Information Technology covering the role and implications of using Information Technology systems and cyber-security threats and how to manage attacks.

You will also develop important skills for creating websites to meet a specific purpose and to manage data through the development of a relational database solution. There are two examined units and two internally assessed units where you will engage in practical tasks to develop their Information Technology skills and knowledge.

The Extended Certificate is for those who are interested in learning about the Information Technology sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in Information Technology-related subjects. It is designed to be taken as part of a programme of study that includes A Levels.

Units will include:

Unit 1 – Information Technology Systems

Unit 2 – Cyber Security and Incident Management

Unit 3 – Website Development

Unit 4 –Relational Database Development

Employment opportunities:

Information Technology students commonly get jobs as:
Programmers and software development professionals, IT business analysts, architects and systems designers, IT user support technicians, Information technology professionals, Cyber security professionals, Marketing associate professionals, Management consultants and business analysts

Course Structure

360 GLH (468 TQT) Equivalent in size to one A Level
4 units, of which 4 are mandatory and 2 are external
Mandatory content (100%)
External assessment (66.6%)

BTEC APPLIED LAW

BTEC Applied Law
Law offers an exciting opportunity to explore the English legal system, understand how laws are created and applied, and investigate how justice is delivered.

Throughout the course, students will explore real-life legal cases, criminal offences, civil disputes and the roles of legal professionals. You will develop an understanding of how the law protects individuals, resolves conflicts and maintains order in society.

This engaging and practical qualification combines academic knowledge with vocational learning. Through case studies, legal research, discussions and problem-solving activities, you will develop valuable skills in critical thinking, analysis, communication and constructing reasoned legal arguments.

Units will include:

- **The English legal system, including courts, judges, magistrates and juries.**
- **How laws are created, interpreted and applied.**
- **Criminal law, including offences against the person and the principles of criminal liability.**
- **Civil law, including negligence and resolving legal disputes.**
- **The role of legal professionals and the importance of access to justice.**

Assessment:

Assessment combines externally assessed examinations with internally assessed coursework, allowing students to demonstrate both their legal knowledge and practical application skills.

Where could this course take you?
Applied Law provides an excellent foundation for further study at university, apprenticeships and careers in law, policing, criminology, criminal justice, the civil service and public services.

Why choose Applied Law?
If you enjoy debating important issues, investigating real cases, challenging ideas and understanding how society works, Applied Law will equip you with the knowledge, confidence and transferable skills to take your next steps towards a rewarding future.

SIXTH FORM

ENRICHMENT OPTIONS

Delivering your BEST Sixth Form education

EXTENDED PROJECT QUALIFICATION

Edexcel Level 3 Extended Project

The Pearson Edexcel Level 3 Extended Project allows learners to study a topic area which extends their learning in their area of study, as a standalone qualification.

This course offers UCAS points.

Learners select one of the four units.

One unit must be selected. Units will include:

- **Unit 1** – Dissertation
- **Unit 2** – Investigation/Field Study
- **Unit 3** – Performance
- **Unit 4** – Artefact

Assessment:

Completion of a project where the theme is determined by the student. This qualification is assessed by the tutor-assessor.

Personal attributes:
Organised, self motivated and curious.

Skills:
Adaptable and resilient, communication skills, creative, critical thinking, effective researcher.

Entry requirements:

There is no requirement for prior learning. This qualification supports progression into further education, training or employment by developing skills in key areas such as planning, research, project management and self-reflection.

EXTENDED PROJECT QUALIFICATION

Employment:
Dependant upon the choice of your project and theme but especially those where research skills and continued learning are relevant.

University:
Undergraduate or Foundation degrees in a range of subjects. Can support specific degrees dependent upon the theme of the project.

Employability skills:
Prepares students for the range of varied contexts that they are likely to encounter in future employment and life.