



GOODWIN
ACADEMY

**Accelerate
Year 9 Options
2022 – 2024**

Contents

1.	Introduction
2.	Core Subject Pages <ul style="list-style-type: none">• English Language, English Literature• Mathematics• Triple Science• GCSE Statistics• GCSE French
3.	Option Choice Pages <ul style="list-style-type: none">• Computer Science• Geography• History• Art & Design• Business• Enterprise and Marketing• Creative Digital Media Production• Design Technology• Food Preparation and Nutrition• Health and Social Care• Information and Creative Technology• BTEC Music• Performing and Production Arts:<ul style="list-style-type: none">○ Drama○ Dance• Photography• Sport
4.	Option Decision Form <p>These are for information only. If you require an additional copy please ask at the Reception desk</p>

Introduction

Message from the Principal

You are about to embark on the most significant aspect of your education to date, your GCSE Studies. The next few years will be a very exciting and challenging time for you. This booklet is designed to help you understand the choices available, as well as helping you to make the right choices for you personally.

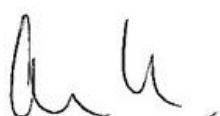
Some of you will already have a clear idea about the sort of career that you would like to have, and some of you will take much longer to decide. You must speak to your family and the staff who know your strengths and aspirations, to help you decide what's best for you and your future.

Whatever the stage you have reached, it is a good idea to make your decisions about your GCSE courses based upon some of the following tips:

- Choose subjects that you will enjoy
- Choose subjects that you are good at
- Choose subjects that will support your career plans
- Choose a combination of subjects that give you a broad experience of learning
- Do not choose subjects because you want to be with your friends
- Do not choose subjects because you like the teacher

Be excited and proud to know you are at such an exciting stage of your education – we will give you all the help you need to make the right choices.

Good luck in your decisions.



Mr S Smith
Principal

Welcome to the Goodwin Academy Options Booklet for 2022-2024

This is the first time since starting school that our students have had the opportunity to take control of a significant part of their curriculum. Year 9 students will continue to benefit from a broad and balanced curriculum that will allow a range of further and higher education pathways to be followed once they have completed Year 11.

Choosing option subjects for study in Key Stage 4 is an extremely important part of the year for the students involved. We therefore devote significant time to the process and the timeline for this is shown below:

Week Beginning 21st February 2022

Virtual presentations for Year 9 students to explain options process

Week Beginning 28th February 2022

Subject taster week with subject teachers

Thursday 3rd March 2022

Information Evening for Year 9 students and parents to explain options process

Thursday 24th March 2022

Year 9 Parents' Evening

Friday 1st April 2022

Options form submission deadline

May 2022

Parents and students informed of subject choice allocations

Ongoing throughout process

Individual meetings with students and members of the Senior Leadership Team

The following pages offer further clarification about how we organise Key Stage 4 as well as explaining the key staff involved in the options process. Also included is information on the core curriculum that all students will follow.

KEY STAFF

FOR ANYTHING RELATED TO THE OPTIONS PROCESS	
Name	Role
Mr N Barnes	Year 9 Options Co-ordinator
Mr M Evans	Vice Principal: Curriculum
Mrs R Butterfield	Head of Year 9

FOR SPECIFIC 'NEXT STEPS' ADVICE AND GUIDANCE	
Name	Role
Miss C Wilkin	KS5 Leader

MAKING OPTIONS CHOICES

Year 9

All students will study the following core curriculum:

- GCSE English (8 lessons per 2-week cycle)
- GCSE Maths (8 lessons per 2-week cycle)
- GCSE Combined Science (9 lessons per 2-week cycle)
- GCSE French (5 lessons per 2-week cycle)
- PSHCCEE (careers, relationships and related education – 2 lessons per 2-week cycle)
- Core PE/Games (3 lessons per 2-week cycle)

Students will then choose 3 subjects from the option subjects outlined in this booklet:

- **One** from Option Choice 1 (the first box on the options form – 5 lessons per 2-week cycle)
- **Two** from Option Choice 2 (the second box on the options form – 5 lessons per 2-week cycle)

The Core Subjects

GCSE ENGLISH LANGUAGE

EXAMINATION BOARD: AQA

What will I learn?

You will learn how to write for different purposes and audiences and to use interesting vocabulary and the correct grammar, spelling and punctuation. You will learn how to examine literary and non-fiction texts, commenting on their content, language and structure.

What skills will I develop?

You will develop strategies that help you to read, understand, analyse and interpret different types of texts including drama, poetry, novels and non-literary texts. You will develop writing skills, using descriptive, argumentative and persuasive techniques, organising your ideas and writing fluently and confidently, as well as editing and proofreading your own writing.

How will I learn?

You will learn through the continual practice of reading, writing, and speaking and listening. You will learn through a variety of teacher and student-led activities, home learning and through individual, paired and group work. You will learn by making effective use of thinking tools and thinking maps to help you to work independently.

How will my work be assessed?

English Language

Paper 1:	You will answer four questions responding to the language and structure in a single literary text and then complete a description or story.	Exam 50%
Paper 2:	You will answer four questions on the content, language and writers' viewpoints in two non-fiction texts. You will then argue your point of view on a given topic.	Exam 50%
Speaking and Listening:	You will give a presentation followed by questions. This does not count towards your final grade and is awarded a separate grade of Pass, Merit or Distinction.	Assessed in school 0%

Where might this lead?

For most employers and educational institutions, a good pass in English is a clear indication that you can read and write effectively. You will need to achieve at least a grade 4 or you will continue to study this subject after year 11. Studying this course can lead to further areas of study such as A Level English Language/Literature and A Level Media Studies. GCSE English may also develop an interest in A Level Drama, Theatre Studies and Performing Arts. This qualification is also useful if considering employment such as Journalism, Teaching, Retail, Personnel and Administration.

The Core Subjects

GCSE ENGLISH LITERATURE

EXAMINATION BOARD: AQA

What will I learn?

You will develop the ability to analyse and appreciate the written word. You will learn to use literary language and write about texts using critical and imaginative responses. For examination purposes, you will read Shakespeare, texts written before 1914, modern texts, texts from other cultures and poetry, both contemporary and from the past.

Which skills will I develop?

You will develop strategies that help you read, understand, analyse and interpret what is read. The focus of analysis will be on character, theme, setting and context whilst exploring language devices, structure and form. You will be asked to make links between texts and understand the social and historical significance of texts.

How will I learn?

You will learn through the continual practice of reading, writing, and speaking and listening. You will learn through a variety of teacher and student-led activities, home learning and through individual, paired and group work. You will learn by making effective use of thinking tools and thinking maps to help you to work independently.

How will I be assessed?

English Literature

Paper 1:	You will answer two questions, both based on an extract from the texts. The current texts are Macbeth by William Shakespeare and A Christmas Carol by Charles Dickens.	Exam 40%
Paper 2:	You will answer one question on the play <i>An Inspector Calls</i> , compare two poems from a collection of fifteen that have been read and examined in an anthology, and finally examine and compare two 'unseen' poems.	Exam 60%

Where might this lead?

If you achieve at least a grade 4 in English Literature or English Language, you no longer need to study English. However, studying this course can lead to further areas of study such as A Level English Literature and A Level Media Studies. The study of GCSE English Literature may also develop an interest in A Level Drama, Theatre Studies and Performing Arts. This qualification is also useful if considering employment such as: journalism, teaching, retail, personnel and administration.

The Core Subjects

GCSE MATHEMATICS

EXAMINATION BOARD: EDEXCEL

What will I learn?

You continue to develop your understanding of Mathematics from a real-world perspective as well as the abstract. The six areas of the syllabus; number; algebra; ratio; proportion and rates of change; geometry and measures. Probability and Statistics will have the emphasis on the application of learning.

Which skills will I develop?

Amongst the many skills developed throughout the course, the most important are representation (identifying and simplifying), analytical skills (making connections and generalising), interpretation and communication.

How will I learn?

The GCSE curriculum demands that Mathematics is learnt in a way that emphasises using functional maths. Lessons will be a mixture of teacher led activities, individual tasks and collaborative work, with students having the opportunity to review their learning. ICT will be used both as a teaching and learning tool.

How will my work be assessed?

Paper 1 Non-calculator	A formal examination consisting of one paper in which a calculator cannot be used (90mins).	External Examination 80 marks
Paper 2 Calculator	A formal examination consisting of one paper in which a calculator can be used (90mins).	External Examination 80 marks
Paper 3 Calculator	A formal examination consisting of one paper in which a calculator can be used (90mins).	External Examination 80 marks

Where might it lead?

Studying this course can lead to further areas of study such as A Level Mathematics, Physics, Biology, Chemistry, Economics, Geography and Psychology. This qualification is also useful if considering employment such as Medicine, Accountancy, Insurance, Teaching and Computer Game Design. Almost every employer will look for Mathematics as proof of ability to think logically and analytically.

The Core Subjects

GCSE STATISTICS

EXAMINATION BOARD: EDEXCEL

What will I learn?

You will learn statistical techniques, which will support and enhance your learning in Mathematics.

Which skills will I develop?

You will develop statistical skills, which will reinforce the techniques needed for GCSE Mathematics and develop skills useful for Geography and science. It also provides a useful foundation for A Level Mathematics.

How will I learn?

You will learn this in your normal maths classes if we deem it appropriate.

How will my work be assessed?

Two equally weighted papers assessed in the summer exam period.

Paper 1 1.5 hours	External Examination 80 marks
Paper 2 1.5 hours	External Examination 80 marks

Where might it lead?

Studying this course can lead to further areas of study such as A Level Mathematics, Physics, Biology, Chemistry, Economics, Geography and Psychology. Many of the topics taught also have real world worth.

The Core Subjects

SCIENCE (BIOLOGY, CHEMISTRY AND PHYSICS)

EXAMINATION BOARD: AQA

What will I learn?

You will learn how to develop practical skills through investigation work followed by standard procedures. You will learn about the importance of Science to society through the disciplines of Biology, Chemistry and Physics. You will continue to learn how Science helps us to understand the world around us.

Which skills will I develop?

You will learn how to handle equipment, measure and record, research and select information. You will work in groups, following directions and will also focus on key skills in literacy, numeracy and ICT.

How will I learn?

You will learn through teacher-led activities, self-directed activities, research, discussions, hands-on practical work and by working collaboratively in small groups.

How will my work be assessed?

	Types of Questions Multiple choice, structured, closed short answer, and open response.	How's it assessed?
Biology	Biology Paper 1: Biology topics 1–4 Biology Paper 2: Biology topics 5–7	2 x 1 hour 45 min exam F and H Tier
Chemistry	Chemistry Paper 1: Chemistry topics 1–5 Chemistry Paper 2: Chemistry topics 6–10	See above
Physics	Physics Paper 1: Physics Topics 1-4 Physics Paper 2: Physics Topics 5-8	See above

Where will it lead?

Studying this course can lead to further areas of study such as A Level Biology, Chemistry and Physics, BTEC Level 3 in Applied Science. Sixth Form study can lead to a University course to study for a science degree, or will enable you to apply for apprenticeship positions in the STEM industries. This qualification is also useful if considering employment such as a Pharmacist, Researcher, Forensic Scientist, Hairdresser, Chef, Engineer, Healthcare or the Police.

The Core Subjects

GCSE FRENCH

EXAMINATION BOARD: AQA

What will I learn?

This course consists of three main themes:

1. Identity and culture
2. Local, national, international and global areas of interest
3. Current and future study and employment

Which skills will I develop?

You will develop the skills to interact with French native speakers both orally and in writing. The aim is to enable you to communicate in everyday situations.

How will I learn?

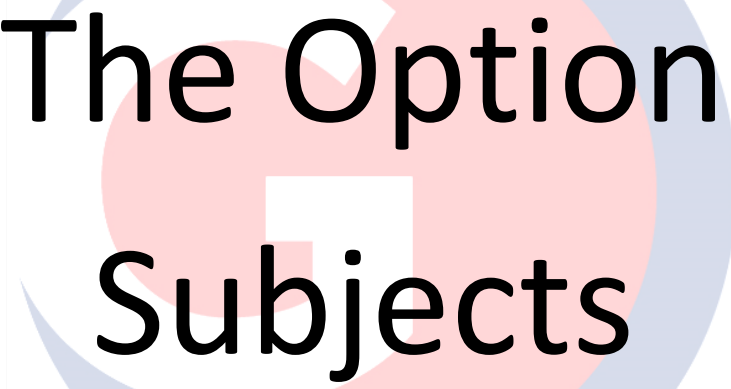
You will follow this course using realistic, work related contexts and many authentic French documents.

How will my work be assessed?

Paper 1: Listening	One paper: Foundation tier or Higher tier Section A – questions in English, to be answered in English or non-verbally Section B – questions in French, to be answered in French or non-verbally	External Examination 25 %
Unit 2 Speaking	7–9 minutes (Foundation Tier) 10–12 minutes (Higher Tier) A Role-play, a Photo card to describe and a general conversation	Recorded with class teacher but externally assessed 25%
Unit 3 Reading	One paper Foundation tier or Higher tier Section A – questions in English, to be answered in English or non-verbally Section B – questions in French, to be answered in French or non-verbally Section C – translation from French into English	External Examination 25%
Unit 4 Writing	One paper: 1 hour (Foundation Tier), 1 hour 15 minutes (Higher Tier) Translation from English into French + structured writing (responding to bullet points)	External Examination 25%

Where might it lead?

Studying this course can lead to further areas of study such as A-Level French. This qualification is highly regarded by employers; people with a language will earn more and are seldom unemployed. This qualification would be useful in the Trade, Business, Leisure and Tourism industry.



The Option Subjects

The Option Subjects

GCSE COMPUTER SCIENCE

EXAMINATION BOARD: AQA

What will I learn?

During the course you will learn how to structure programs into modular parts with clear documented interfaces to enable them to design appropriate modular structures for solutions. You will include authentication and data validation systems/routines within their computer programs.

You will write, debug and test programs, this will enable you to develop the skills to articulate how programs work and argue using logical reasoning for the correctness of programs in solving specified problems.

You will design and apply test data (normal, boundary and erroneous) to the testing of programs so that they are familiar with these test data types and the purpose of testing.

Finally, you will learn how to refine programs in response to testing outcomes.

Which skills will I develop?

Students will learn a range of practical skills utilising the latest software, developing critical understanding of key concepts before putting them into practice.

You will develop your understanding of computational thinking, code tracing, problem-solving, programming concepts including the design of effective algorithms and the designing, writing, testing and refining of code.

There will be opportunities to develop transferable skills such as programming which could directly link into future employment within the computing industry.

You will build a thorough knowledge of Cyber security, legal and ethical implications relating to society and theoretical knowledge of computer systems and networks and how these can be effectively implemented in the wider world.

How will I learn?

Achieving through group work, analysis, design as well as through practical computer based tasks and written work. Students will learn through teacher-led activities and models, and then through individual, paired and group work.

How will my work be assessed?

Core Units		
Paper 1. Working towards this paper you will develop an in-depth understanding of programming using different modern programming languages. You will build on practical problem-solving and computational thinking skills.	Examination unit	Externally Assessed Exam 50%
Paper 2. Developing SQL programming skills and theoretical knowledge of a range of different topics including data representation, computer systems, computer networks, cyber security and the wider ethical and legal implications of digital technology on society.	Examination unit	Externally Assessed Exam 50%

Where might it lead?

This would support progression into a more specialised Level 3 BTEC in ICT or an A-level in ICT before the option of going to study computing at university. The content and knowledge gained through the GCSE Computer Science will give students a great step in career options within the IT industry. Future career paths could include Web designer, Game Developer or software developer to name but a few.

The Option Subjects

GCSE GEOGRAPHY

EXAMINATION BOARD: AQA

What will I learn?

You will investigate many different of aspects of our world. This will include extreme environments, your role as a global citizen, how our world is changing form a human and physical perspective as well as how other countries differ from the UK.

Which skills will I develop?

You will develop information processing skills and methods of investigation for use within the classroom and in a practical fieldwork setting. You will develop an understanding of analysis as you will be expected to explain how different processes link together. A number of traditional geographical skills will be developed including source interpretation and analysis, map skills, data collection, evaluation and the use of visual information.

How will I learn?

You will learn through a series of focused case studies to develop detailed knowledge and understanding. There will be an element of independent learning, including field skills where you will put learning and theory into practice. You will also develop skills in geographic information systems. During the course you will be supported to develop the skills you need to be successful.

How will my work be assessed?

All exams have a variety of questions ranging from 1-2 mark questions, multiple choice, visual diagrams, photos and maps to interpret, extended questions 4-9 marks, Questions on your fieldwork and a topical issue will be investigated and analysed in class.

Unit 1: Living With The Physical Environment	What's assessed; The challenge of natural hazards, The living world, Physical landscapes in the UK, Geographical Skills	Externally Assessed 1hour 30 min Exam 35%
Unit 2: Challenges in The Human Environment	What's assessed; Urban issues and challenges, The changing economic world, The challenge of resource management, Geographical skills	Externally Assessed 1hour 30 min Exam 35%
Unit 3: Geographical Applications	What's assessed; Issue evaluation, Fieldwork, Geographical skills	External Assessment 1hour 15 min Exam 30%

Where might it lead?

Geography is a desirable subject by many employers as it teaches and enables you to develop a wide variety of skills. Studying this course can lead to further areas of study such as A Level Geography, Sociology and Psychology. This qualification is also useful if considering employment such as working within the Armed forces, Environment Agency, Surveyor, Town planner, Travel Agent, Climatologist, Meteorologist, Teacher/Academic, Developing digital mapping, Police, Criminal mapping. The list of potential jobs is endless and the skills you learn studying Geography will last a lifetime and be useful in your chosen career.

The Option Subjects

GCSE HISTORY

EXAMINATION BOARD: EDEXCEL

What will I learn?

The first unit you will investigate is Medicine, this is a fantastically topical investigation which focuses on how modern medical techniques have developed over time, we will consider the factors which lead to change as well as their impact. We will visit Three key time periods and look at key individuals and events in each. Events such as the Black Death and the first Vaccinations and individuals such as Alexander Fleming and Vesalius.

For Paper 2 there are two topics. Early Elizabethan England which we study the trials and tribulations of England's most famous Queen with a focus on her Early reign and her relationship with Mary Queen of Scots to her defeat of the Spanish Armada. The Second topic is the American West which focuses on the impact of the Early European settlers on the plains and the West of America and on the changing relationships with the Native Americans.

Last, but not least, we will be looking at how the German people coped with life after 1918 and why they elected Hitler into power. We will study their attitudes to women, young people and their workers, as well as the treatment of Jewish people.

Which skills will I develop?

- Critical reasoning and analytical skills, including problem solving and thinking creatively
- Independent learning skills - including doing your own research
- Ability to construct an argument and communicate clearly, both verbally and written
- Ability to think objectively and with an open mind
- Appreciation of the different factors that influence the activities of groups and individuals

How will I learn?

Lessons will be delivered through a variety of methods. These range from role-play, group work to verbal and visual presentations. You will be given support and practical advice on how to write essays and how to approach exam questions successfully. The History department is committed to delivering an education that achieves the goals in the bubble map



How will my work be assessed?

Paper 1: Medicine through time, c1250-present	A thematic study and an historic environment	External Exam 30%
Paper 2: Early Elizabethan England 1558-1588 & The American West, C1835-1895	A British depth study & A period study	External Exam 40%
Paper 3: Weimer and Nazi Germany 1918-39	A modern depth study	External Exam 30%

Where might it lead?

Studying this course can lead to further areas of study such as A Level History, Psychology, Sociology, Media or Business Studies. This qualification is also useful if considering employment such as archaeology, accountancy, heritage site manager, engineering, curator, journalist, law/police force, politics, business, media or teaching. In fact, the list is endless; the skills you learn studying history are useful for just about any career you can think of!

The Option Subjects

GCSE ART AND DESIGN

EXAMINATION BOARD: EDEXCEL

What will I learn?

This qualification is designed for students who wish to gain an understanding of the Art and Design industry and develop skills across a range of areas within the subject.

The GCSE course covers a range of activities and in-depth assignments. You will have the opportunity to experiment with a variety of media in order to explore your strengths and preferences. Whatever you choose, the main aim of the course is to develop your visual language skills and for you to build a personal portfolio of work to progress to further courses or employment. You will have the opportunity to specialise in one or more disciplines of your preference after being introduced to many processes and approaches through workshops or work in a variety of art practices such as fine art painting, sculpture, textiles, photography, drawing, collage etc.

Throughout this course, you will investigate a selection of specialist disciplines in art and design. In year 11 you will be given the opportunity to develop an area of your choice; focusing on your strengths from the previous years and in the middle of Term 3 you will receive your exam paper. Then finishing the course by developing a Portfolio of work.

What skills can I develop?

- Mark-making
- Print making
- Assemblage
- Construction
- Carving
- Graphic communication
- Digital working methods
- Photography
- Charcoal, pastels, pen and ink, crayons and pencil
- Fabric manipulation
- Watercolour, gouache, acrylic and oil paint
- Found materials
- Clay, wood and metal
- Different papers and surfaces on which to work

You will also develop four main creative skills:

- How to draw and record images using a selection of materials and processes
- How to use and apply formal elements using different media and techniques
- How to work in 3D, 2D and through computer aided design programs such as Photoshop
- How to analyse and evaluate your work and the work of others

All of these will form an integral part of the units.

How will I learn?

You will undertake three projects and one externally set exam. You will explore a number of projects, materials, starting points and artists to develop art and design work for your portfolio. Your portfolio is a collection of work that holistically covers the tasks for each unit. You will investigate drawing, painting, 3D, print making and photography. These will be recorded creatively and thoroughly in your sketchbook and boards. You will develop your analytical and research skills using subject specific language making connections to your practical outcomes.

How will I be assessed?

Pearson GCSE Art and Design is made up of 2 units.

Unit 1: Personal Portfolio in Art and Design – internally set and marked; assessed through controlled assessment. 60% of overall mark

Unit 2: Externally Set Assignment in Art and Design – theme set by Pearson and internally marked.

Each unit is assessed separately out of 72 marks is standardised by the Art department and then moderated by a representative from the exam board at the end of the course.

What can I do after I have completed the course?

On completion of your GCSE Art and Design course, you could progress to further education. Courses include:

- BTEC National Diploma in Art and Design. There are one and two year courses available.
- Specialist Diploma in Creative Media
- GCE A Level in Art and Design or Photography
- This course will also demonstrate your dexterity and you will have a portfolio of work that will evidence your ability to pursue a two-year GCSE course in Art and Design, covering different assignments and producing a range of work. This may compliment your applications to take apprenticeships or other courses, in local design offices, graphics companies and retail, web, design and other practical based careers.

The Option Subjects

PEARSON EDEXCEL GCSE IN BUSINESS

EXAMINATION BOARD: EDEXCEL

What will I learn?

Theme 1: Investigating small business

Theme 1 concentrates on the key business concepts, issues and skills involved in starting and running a small business. It provides a framework for learners to explore core concepts through the lens of an entrepreneur setting up a business. In this theme, learners will be introduced to local and national business contexts and will develop an understanding of how these contexts impact business behaviour and decisions. Learners will develop an understanding of the interdependent nature of business activity through interactions between business operations, finance, marketing and human resources, as well as the relationship between the business and the environment in which it operates.

Content overview

- Topic 1.1 Enterprise and entrepreneurship
- Topic 1.2 Spotting a business opportunity
- Topic 1.3 Putting a business idea into practice
- Topic 1.4 Making the business effective
- Topic 1.5 Understanding external influences on business

Theme 2: Building a business

Theme 2 examines how a business develops beyond the start-up phase. It focuses on the key business concepts, issues and decisions used to grow a business, with emphasis on aspects of marketing, operations, finance and human resources. Theme 2 also considers the impact of the wider world on the decisions a business makes as it grows. In this theme, learners will be introduced to national and global business contexts and will develop an understanding of how these contexts impact business behaviour and decisions.

Content overview

- Topic 2.1 Growing the business
- Topic 2.2 Making marketing decisions
- Topic 2.3 Making operational decisions
- Topic 2.4 Making financial decisions
- Topic 2.5 Making human resource decisions

Which skills will I develop?

During the completion of the two themes, you will develop a wide range of transferable skills including non-routine problem solving, critical thinking, communication, collaborative problem solving and self-management. You will develop study and independent research skills and an ability to apply your learning to a real business context. The transferable skills that you will acquire on this course will enable you to face the demands of further and higher education, as well as the demands of the workplace.

How will I learn?

A variety of methods of learning will be applied. You will learn through individual and group work and through presentations as well as through practical application of skills. You will be encouraged to watch and read the news to gain an insight into real business contexts to support your understanding of the theory which you will learn.

How will my work be assessed?

Theme 1: Investigating small business	Examination Unit	Written Paper 50%
Theme 2: Building a business	Examination Unit	Written Paper 50%

Where might it lead?

This qualification in business will:

- enable learners to understand more about the business world
- motivate and challenge learners and prepare them to make informed decisions about further study and career pathways.

Learners can progress from this qualification to a number of different academic and vocational qualifications at Level 3, including GCEs in Business, History, Geography, Economics and Psychology and BTEC Nationals in Business.

The knowledge and skills gained from GCSE Business support learners' entry into employment or other training in specific aspects of business, such as apprenticeships and vocational qualifications which focus on more specialised business areas.

GCSE Business provides a strong foundation for employment, with learners progressing, with further training, to a wide range of careers training such as banking, sales, product management and general management.

The Option Subjects

CAMBRIDGE NATIONAL IN ENTERPRISE AND MARKETING

EXAMINATION BOARD: OCR

What will I learn?

The **RO67 Unit** underpins the wider learning in this qualification. Learners will develop essential knowledge and understanding of enterprise and marketing concepts, which can be applied to the other units within the qualification.

Through the first topic learners will understand the main activities that will need to happen to support a start-up business, and what the key factors are to consider when starting up a business.

In the **RO68 Unit**, learners will develop the skills to design a business proposal to meet a specific business challenge. They will identify a customer profile for a specific product, complete market research to generate product design ideas, and use financial calculations to propose a pricing strategy and determine the viability of their product proposal.

The knowledge and skills developed by completing this unit will assist learners in the third topic of this qualification. In the **RO69 Unit**, learners will develop the skills to create a brand identity and promotional plan for their specific business product proposal developed in the second topic. They will develop pitching skills in order to pitch their business proposal to an external audience. Finally, they will review their pitching skills and business proposal using their learning, self-assessment and feedback gathered.

Which skills will I develop?

In the presentation and analysis of your work you will develop a wide range of ICT skills. During the completion of units, literacy and numeracy skills will be applied. You will develop study and independent research skills and an ability to apply your learning to a real business context.

How will I learn?

A variety of methods of learning will be applied. You will learn through individual and group work and through presentations as well as through practical application of skills. The course will put classroom-based learning into a real business context and encourage you to participate in a real business setting.

How will my work be assessed?

Unit RO67: Enterprise and marketing concepts	Examination Unit	Written Paper 40%
Unit RO68: Design a Business Proposal	Coursework Unit	Centre Assessed OCR Moderated 30%
Unit RO69: Market and Pitch a Business Proposal	Coursework Unit	Centre Assessed OCR Moderated 30%

Where might it lead?

If you select this option it can lead to further areas of study such as a Level 3 Business qualification and then on to University. This qualification is also useful when considering future employment. The topics and case studies used throughout this course will help you understand the world of work. Business has strong academic and vocational aspects to it.

The Option Subjects

BTEC TECH AWARD IN DRAMA AND PRODUCTION ARTS

EXAMINATION BOARD: EDEXCEL

What will I learn?

You will have the opportunity to take part in a series of workshops exploring theatre arts, practitioners, performances, along with creating and devising work.

You can choose to work in Drama and/or Production Arts (Lighting, Sound & Theatre Design). The nature of the course allows you to choose one or more of these styles to work in, allowing you to explore all aspects of theatre if you wish to do so.

The course encourages the students to work closely together to produce work, replicating a theatrical company. It encourages students to collaborate, meet deadlines, challenge themselves creatively and produce work to a high standard, that they will be proud of. You will also have the opportunity to perform or crew in a range of shows.

Which skills will I develop?

Alongside your theatrical skills you will learn how to meet deadlines, work and co-operate with others, listen and respond to others and work within the perimeters of a challenge.

Over time your drama and life skills will develop and you will complete the course with many skills to place upon your CV.

How will I learn?

The lessons are mainly practical with some log book keeping. Emphasis is on the development of practical skills and the use of an Interactive Notebook will support and validate your learning.

Work is filmed on a regular basis for assessment.

How will my work be assessed?

Component 1	Student will explore a range of theatre styles and practitioners. They will have the opportunity to rehearse and perform practical work and to create designs in lighting, sound, set and stage if they so choose.	Internally Assessed
Component 2	In this component students select a theatre skill area in either drama performance or technical theatre that they would like to develop. Through their skill they will create a performance to share with a range of audiences.	Internally Assessed
Component 3	This component is set by the exam board and takes the form of a brief, where students create a performance for a target audience from a given stimuli. They can work in Drama or Technical Theatre	Externally Assessed

Where might it lead?

Studying this course can lead to further areas of study such as BTEC Level 3 Performing Arts. This qualification is also useful if considering employment such as Actor, Teacher, Holistic Therapist, Technician, Costume & Make-Up Designer or Director. Drama is also welcome on a CV where the job applied for involves working with others, addressing members of the public and negotiating with others.

The Option Subjects

BTEC TECH AWARD IN DANCE

EXAMINATION BOARD: EDEXCEL

What will I learn?

You will have the opportunity to take part in a series of workshops exploring dance performances, practitioners, choreographers and dance genres.

The course encourages the students to work closely together to produce work, replicating a theatrical company. It encourages students to collaborate, meet deadlines, challenge themselves creatively and produce work to a high standard, that they will be proud of. You will also have the opportunity to perform in a range of shows.

Which skills will I develop?

Alongside your dance skills you will learn how to meet deadlines, work and co-operate with others, listen and respond to others and work within the perimeters of a challenge.

Over time your dance and life skills will develop and you will complete the course with many skills to place upon your CV.

How will I learn?

The lessons are mainly practical with some log book keeping. Emphasis is on the development of practical skills and the use of an Interactive Notebook will support and validate your learning.

Work is filmed on a regular basis for assessment.

How will my work be assessed?

Component 1	Students will study 3 professional works in a range of dance styles. They will explore them in a practical and theoretical way, understanding how these work are created from start to finish. This unit will culminate in a shared performance.	Internally Assessed
Component 2	In this component students refine their dance skills and prepare work for performance. They will have the opportunity to perform to a range of audiences.	Internally Assessed
Component 3	This component is set by the exam board and takes the form of a brief, where students create a performance for a target audience from a given stimuli.	Externally Assessed

Where might it lead?

Studying this course can lead to further areas of study such as BTEC Level 3 Performing Arts. This qualification is also useful if considering employment such as Dancer, Teacher, Holistic Therapist, Technician, Costume & Make-Up Designer or choreographer. Dance is also welcome on a CV where the job applied for involves working with others, problem solving, meeting deadline and understanding body language.

The Option Subjects

HEALTH & SOCIAL CARE

EXAMINATION BOARD: OCR

What will I learn?

You will complete three units of work:

- Principles of care in Health & Social Care (Exam)
- Supporting individuals through life events (Coursework)
- Health promotion campaigns (Coursework)

Which skills will I develop?

You will develop independent research and study skills. During completion of portfolios, ICT, Literacy and Numeracy skills will be developed.

How will I learn?

A variety of methods of learning will be used. You will learn through individual and group work and through presentations as well as through practical application of skills. By visiting and interviewing local employees and through independent research, you will develop your understanding of this sector.

How will my work be assessed?

Unit RO32: Principles of care in Health & Social Care	In this unit you will learn about the importance of the rights of service users, person-centred values and how to apply them.	External Examination 40%
Unit RO33: Supporting individuals through life events	In this coursework unit you will learn about life stages and the factors that affect them	Internally Assessed Portfolio 30%
Unit RO35: Health promotion campaigns	In this coursework unit you will explore the various public health challenges the country faces, the approaches used to encourage health and wellbeing and the importance of this to society.	Internally Assessed Portfolio 30%

Where might it lead?

Studying this course can lead to further areas of study such as OCR Level 3 Cambridge Technical in Health & Social Care, Level 3 Childcare Course, Level 3 Public Services or Nursing Qualifications. This qualification is also useful if considering employment such as Care Assistant, Nursing, Midwifery, Public Services, Teaching or Social Work.

The Option Subjects

GCSE FOOD PREPARATION AND NUTRITION

EXAMINATION BOARD: OCR

What will I learn?

You will learn about food nutrition and health, food science, food safety, food choices and food provenance. You will develop a wide range of practical skills as well as ICT skills. The course is designed to encourage you to become an independent learner, team worker as well as being a creative thinker.

Which skills will I develop?

- Practical food skills
- Knowledge of how nutrition and health are linked
- Knowledge of culture and other factors that help decide our food choices
- Food product design through adapting existing recipe ideas and designing our own ideas
- You will be equipped with important practical skills that will enable you to progress onto a variety of skilled jobs

How will I learn?

You will complete a number of task-based activities that are designed to develop your food preparation skills. As you progress, you will be expected to complete two tasks set by the exam board. Task one consists of a report including photographic evidence, whilst task two is a portfolio with a timed practical assessment and photographic evidence.

How will my work be assessed?

Unit 1	This will be an examination at the end of Year 11.	External Assessment 50%
Unit 2	This is internally assessed and consists of two tasks. Task 1 involves food investigation looking at the working characteristics, functional and chemical properties of ingredients. Task 2 is a food preparation assessment requiring candidates to prepare, cook and present a final menu of three dishes within a single period of no more than three hours, planning in advance how this will be achieved.	Controlled Assessment 50%

Where might it lead?

Studying this course can lead to further areas of study such as Food Science and Nutrition at Diploma and Degree level. This qualification is also useful if considering employment in areas such as Health and Social Care, Catering, Dietician, Research, Marketing and Food Product Design.

The Option Subjects

GCSE DESIGN AND TECHNOLOGY

EXAMINATION BOARD: EDUQAS

What will I learn?

In Design and Technology, learners will identify and solve real problems by designing and making products or systems. Learners will be prepared to participate confidently and successfully in an increasingly technological world; and be aware of, and learn from, wider influences on Design and Technology, including historical, social/cultural, environmental and economic factors.

Learners investigate core principals in design and technology as well as a selection of specialist disciplines in technology throughout the course.

The areas you can explore are:

- fibres and textiles
- papers and boards
- natural and manufactured timbers
- metals – ferrous and non-ferrous
- thermoforming and thermosetting plastics

Which skills will I develop?

Design Technology GCSE course enables learners to work creatively when designing and making and apply technical and practical expertise, in order to:

- Demonstrate their understanding that all design and technological activity takes place within contexts that influence the outcomes of design practice
- Develop realistic design proposals as a result of the exploration of design opportunities and users' needs, wants and values
- Use imagination, experimentation and combine ideas when designing
- Develop the skills to critique and refine their own ideas whilst designing and making
- Communicate their design ideas and decisions using different media and techniques, as appropriate for different audiences at key points in their designing
- Develop decision making skills, including the planning and organisation of time and resources when managing their own project work
- Develop a broad knowledge of materials, components and technologies and practical skills to develop high quality, imaginative and functional prototypes
- Be ambitious and open to explore and take design risks in order to stretch the development of design proposals, avoiding clichéd or stereotypical responses
- Consider the costs, commercial viability and marketing of products
- Demonstrate safe working practices in design and technology
- Use key design and technology terminology including those related to: designing, innovation and communication; materials and technologies; making, manufacture and production; critiquing, values and ethics

How will I learn?

You will complete a number of task-based activities to develop broad knowledge and understanding of design and technology in order to make effective choices in relation to which materials, components and systems to utilise within design and make activities. As you progress into Year 11, you will be expected to complete one task set by the exam board and prepare for the final exam.

How will my work be assessed?

Unit 1	Design and Technology in the 21st Century. Written examination: 2 hours	External Assessment 50%
Unit 2	This is internally assessed and consists of a task set by the exam board. You will complete a detailed portfolio and make a prototype of your final design	Controlled Assessment 50%

Where might it lead?

There is a range of vocational qualifications (such as BTECs, NVQ/SVQs, and diplomas) linked to an interest in design technology, such as:

- Graphic design, fashion styling, art and design, media, engineering, photography, construction and building services, motor vehicle – technology and repair

Apprenticeships

There is a range of apprenticeships that link to an interest in design technology, including:

- Junior product designer, theatre set carpenter, farrier, service technician, civil engineering technician, plumber, design and draughting technician, engineering model maker

Academic subjects – such as A levels

- Related subjects include art, graphic design, media, music technology, computing, maths, physics, photography, sculpture, textiles, engineering.
- You can study design and technology, product design (3D), product design (textiles), systems and control technology.

The Option Subjects

BTEC TECH AWARD CREATIVE MEDIA PRODUCTION

EXAMINATION BOARD: EDEXCEL

What will I learn?

The main aim of this course is to develop your understanding of the media: cinema, television, newspaper, radio, advertising, music, Internet and publishing industries. We aim to help you discover how these industries work, who their audiences are, how various people are represented and how their products are constructed.

Which skills will I develop?

You will develop the ability to analyse various media texts, in both spoken form and written work; develop practical skills in photography and desktop publishing; develop creative skills in the designing of your own media products and develop the ability to write detailed self-evaluations and evaluate real media products.

How will I learn?

You will learn through discussion, analysis, design, computer-based and written work. You will learn through teacher-led activities and models, and then through individual, paired and group work.

How will my work be assessed?

Units		
Component 1 – Exploring media products	In this unit learners will develop their understanding of how media products create meaning for their audiences. Learners will examine existing products and explore media production techniques.	Internal Assessment
Component 2 - Developing Digital Media production skills	In this unit learners will develop skills and techniques in media production processes by reworking media products from one, or all, of the following sectors: audio/moving image, publishing, interactive design.	Internal Assessment
Component 3 – Create a media product in response to a brief	In this unit learners will apply and develop their planning and production skills and techniques to create a media product in response to a client brief.	External Assessment

Where might it lead?

Studying this course can lead to further areas of study such as BTEC Level 3 Creative Media Studies. This course is a further development of the Level 2 course. This could lead on to university to pursue careers such as:

- Journalism
- Teaching
- Retail, film and TV, publishing
- Video production
- Advertising
- Sound engineer
- Art director
- Technical Writer
- Content strategist

The Option Subjects

BTEC LEVEL 1/2 TECH AWARD IN DIGITAL INFORMATION TECHNOLOGY

EXAMINATION BOARD: EDEXCEL

What will I learn?

Component 1 – You will develop your understanding of what makes an effective user interface and how to effectively manage a project. You will use this understanding to plan, design and create a user interface.

Component 2 – You will understand the characteristics of data and information and how they help organisations in decision making. You will use data manipulation methods to create a dashboard to present and draw conclusions from information.

Component 3 – You will explore how organisations use digital systems and the wider implications associated with their use.

Which skills will I develop?

- Development of key skills that prove your aptitude in digital information technology, such as project planning, designing and creating user interfaces, creating dashboards to present and interpret data.
- Process that underpins effective ways of working in digital information technology, such as project planning, the design process, cyber security, virtual teams, legal and ethical codes of conduct.
- Attitudes that are considered most important in digital information technology.
- Knowledge that underpins effective use of skills, process and attitudes in the sector such as how different user interfaces meet user needs, how organisations collect and use data to make decisions, virtual workplaces, cyber security and legal and ethical issues.

You will learn a range of skills in using software and project management, you will develop planning and reviewing skills and learn how best to apply the skills you have developed to solve problems.

How will I learn?

You will learn through discussion, analysis, design, computer-based and written work. You will learn through teacher-led activities and models, and then through individual, paired and group work.

How will my work be assessed?

Core Units		
Component 1: Exploring User Interface Design Principles and Project Planning Techniques	Coursework unit	Internally Assessed, externally verified 30%
Component 2: Collecting, Presenting and Interpreting Data	Coursework Unit	Internally Assessed, externally verified 30%
Component 3: Effective Digital Working Practices	External examination	Exam 40%

Where might it lead?

This would support progression into a more specialised Level 3 vocational or academic course or into an apprenticeship. It will give learners the potential opportunity to enter employment within a wide range of job roles across the information technology sector and some aspects of the creative industries, such as website content manager, computer animator and graphic designer.

The Option Subjects

BTEC LEVEL 2 AWARD: FIRST CERTIFICATE IN MUSIC

EXAMINATION BOARD: EDEXCEL

What will I learn?

What does it take to be a successful performer, producer, composer or sound engineer? The music industry, once dominated by major recording studios, now has exciting and diverse career opportunities for individuals with a range of skills including communication, marketing, finance and technical skills.

BTEC Firsts in Music provide a practical, real-world approach to learning and develop specific knowledge and skills learners need to work successfully in the industry, such as:

- Working collaboratively as a group to plan the creation of a CD or online product
- Understanding what equipment might be needed and how to source equipment from service organisations and agencies
- Learning about how different organisations contribute to the music industry and the importance of them communicating and working together effectively.

Learners will also be able to present their work in a variety of ways, including:

- Live performance
- Creating a recording
- Writing and producing a website.

Which skills will I develop?

Along with your performance and technical skills in music practice you will develop skills in teamwork, collaboration, meeting deadlines and producing work whether live, online or promotional material to a high standard for public delivery.

How will I learn?

This is a vocational course, combining theory and practical work. You will study for one external examination about the Music Industry and your three other units will be practical based with supportive exploratory notes. Your three internal units are assessed by your teacher with grades being verified by a Standards Verifier from the Exam Board.

Where might it lead?

Studying music at Level 2 could then take you onto a Level 3 course in Music Practice or Music Technology or another Level 3 Performing Arts qualification. Other pathways include performer, technician, teacher and therapist.

The Option Subjects

BTEC LEVEL 2 AWARD: FIRST CERTIFICATE IN SPORT

EXAMINATION BOARD: EDEXCEL

What will I learn?

Students will develop an understanding of the fitness requirements integral to sports performances, how these components are tested and the methods of training to improve fitness and performance. They will also improve their practical expertise in a variety of sports and analyse their and others performances.

Which skills will I develop?

IT skills will be improved as all assignments are completed on the computer. Furthermore, students will develop their leadership skills by planning and delivering a sports session to younger students.

How will I learn?

- You will be asked to prepare written reports and leaflets, complete practical assessments, use analysis systems to assess others and lead activity sessions.
- You will be working in small groups and individually to complete tasks which are compiled to produce an overall portfolio of your work.

How will my work be assessed?

This qualification consists of three compulsory (mandatory) units that form the underpinning knowledge and skills required for the sector. You will also build on the knowledge gained in these mandatory units by choosing one further unit. All units are graded as either Pass, Merit and Distinction level. Each unit accounts for 25% of the final grade awarded.

Externally examined unit

- Unit 1 – Fitness for Sport & Exercise

This will be externally assessed through an on-screen test. Students have two opportunities to be assessed throughout the course.

Internally assessed units through completion of assignments:

- Unit 2 – Practical Sport (performance and knowledge in 2 chosen sports)
- Unit 3 – Applying the Principles of Personal Training

Optional units:

- Unit 4 – The Mind and Sport performance
- Unit 5 – Leading Sports Activities (planning, organising and running sports sessions)
- Unit 6 – Training for Personal Fitness

Where might it lead?

Studying this course can lead to further areas of study such as Level 3 Sport. The content of the course also provides a useful foundation of knowledge for potential careers in Sports Coaching, working in the health and fitness industry, sports and active leisure industry, PE Teaching, Physiotherapy, Nutrition, Fitness Instruction or Personal Trainer.

The Option Subjects

GCSE PHOTOGRAPHY

EXAMINATION BOARD: EDEXCEL

What will I learn?

The GCSE course covers a range of activities and in-depth assignments. You will have the opportunity to experiment with a variety of media in order to explore your strengths and preferences. Whatever you choose, the main aim of the course is to develop your visual language skills and for you to build a personal portfolio of work to progress to further courses or employment. You will have the opportunity to specialise in one discipline of your preference after being introduced to many processes and approaches through workshops; in traditional processes in our fully functioning darkroom or in Photoshop. All workshops will explicitly or subtly develop you to become the photographer you wish to be.

How will I be assessed?

Edexcel's GCSE Photography is made up of 2 units.

Unit 1: Personal Portfolio in Photography – internally set and marked; assessed through controlled assessment. 60% of overall mark

Unit 2: Externally Set Assignment in Photography – theme set by Pearson and internally marked. 40% of overall mark

Each unit is assessed separately out of 72 marks. It is standardised by the Art department and then moderated by a representative from the exam board at the end of the course.

What can I do after I have completed the course?

On completion of your GCSE Art and Design course, you could progress to further education. Courses include:

- BTEC National Diploma in Art and Design. There are one and two year courses available.
- Specialist Diploma in Creative Media
- GCE A Level in Art and Design or Photography
- This course will also demonstrate your dexterity and you will have a portfolio of work that will evidence your ability to pursue a two-year GCSE course in Art and Design, covering different assignments and producing a range of work. This may compliment your applications to take apprenticeships or other courses, in local design offices, graphics companies and retail, web, design and other practical based careers.

Is this the right subject for me?

This course is suitable for those of you who:

- Enjoy taking photographs
- Enjoy looking at visual work such as photography, art, advertisements, gaming, etc.
- Enjoy learning new processes
- Enjoy visits to galleries, museums, workshops and studios.

Accelerate Options Return Form 2022

Please follow these instructions when completing the option form (please note: Maths, English Language, English Literature, French and Triple Science will be completed by all students).

Reserve choices need to be carefully considered because first choice subjects cannot be guaranteed:

- In Option Choice 1, please place a tick in the **First-Choice** column next your preferred subject; place a tick in the **Reserve** column for your second choice:

Option Choice	Subject	First Choice x1	Reserve Choice x1
1	GCSE History		
	GCSE Geography		

- In Option Choice 2-3, Place 2 ticks in the **First-Choice** column next to your preferred subject. Place 2 ticks in the **Reserve** column next to your second choices:

Option Choice	Subject	First Choices x2	Reserve Choices x2
2-3	GCSE Art		
	GCSE Business		
	GCSE Computer Science*		
	BTEC Creative Digital Media		
	GCSE Design Technology		
	BTEC Enterprise and Marketing		
	GCSE Food Preparation		
	GCSE Geography		
	CNAT Health and Social Care		
	GCSE History		
	BTEC ICT		
	BTEC Music*		
	BTEC Tech Award in Dance		
	BTEC Tech Award in Drama or Technical Theatre		
	GCSE Photography		
	BTEC Sport		

Please Turn Over

* This option is subject to a suitability assessment

PLEASE NOTE: Do not choose the same first choice or reserve choice more than once

(for example, if you have chosen History in Option Choice 1, you do not need to tick it anywhere in Option Choice 2-3)

Student Name (Block Capitals):

Please sign below to confirm that these are your *preferred* choices for September 2022:

Student Signature:

Parent/Carer Signature:

Date:

**Please return this form to the Academy Office
Friday 1st April 2022**